

6th Grade Grammar Scope & Sequence

Immersion Unit (September)

Standard	Grammar Skill	Page Number in <i>Write to Sources</i>
L.6.3a	Vary Sentence Patterns	36
L.6.3b	Identifying Style and Tone	37
L.6.3b	Consistent Style and Tone	38
L.6.1a	Subjective Pronouns	26
L.6.1a	Objective Pronouns	27
L.6.1b	Intensive Pronouns	29

Writing in Response to Reading – NARRATIVE (November – December)

Standard	Grammar Skill	Page Number in <i>Write to Sources</i>
L.6.1e	Identifying Grammatical Errors	33
L.6.1e	Identify and Use Strategies to Support English	34
L.6.1c	Recognize Inappropriate Shifts in Pronouns	30
L.6.1c	Correct Inappropriate Shifts in Pronouns	31

Writing in Response to Reading – Argument/Opinion (February-March)

Standard	Grammar Skill	Page Number in <i>Write to Sources</i>
L.6.1d	Vague Pronouns	32
L.6.2a	Using Punctuation to Set Off Nonrestrictive/Paranetical Elements	35

Writing in Response to Reading – Informational (April/May)

Standard	Grammar Skill	Page Number in <i>Write to Sources</i>
	Reteach elements that are weakest at this point.	

