



Ninth-Tenth Grade English Language Arts

- Reading Comprehension
 - Identifies key ideas and details of text {RL.9-10.1-3; RI.9-10.1-3}
 - Identify the textual evidence that most strongly supports explicit and inferred meanings {RL.9-10.1; RI.9-10.1}
 - Determines theme and summarize text {RL.9-10.2} {RI.9-10.2}
 - Analyzes character and how they develop and interact with other characters over course of text {RL.9-10.3}
 - Determines central idea of a text and explains how it is supported; summarizes text without including personal opinion {RI.9-10.2}
 - Analyze how an author presents a series of ideas or events and the connections that are drawn between them {RI.9-10.3}
 - Recognizes craft and structure of texts {RL.9-10.4-6; RI.9-10.4-6}
 - Determines the meaning of words and phrases; including figurative, connotative, and technical language {RL.9-10.4/RI.9-10.4}
 - Analyzes how an author's choice of plot structure creates a specific effect{RL.9-10.5}
 - Analyze how an author's ideas or claims are developed through key phrasing within a text {RI.9-10.5}
 - Analyzes an author's point of view (considering rhetoric or cultural perspective){RL.9-10.6, RI.9-10.6}
 - Integrates knowledge and ideas {RL.9-10.7-9; RI.9-10.7-9}
 - Analyzes multiple representations of a subject in two different mediums {RL.9-10.7}
 - Analyzes various accounts of a subject in different mediums and determine which details are emphasized {RI.9-10.7}
 - Delineates an argument using the evidence an author provides specifically looking for validity and falsehoods {RI.9-10.8}
 - Analyzes and describes how authors transform source material in a specific work {RL.9-10.9}
 - Analyzes seminal U.S. Documents of literary significance for theme and concepts {RI.9-10.9}
 - Reads and comprehends a range of levels and text complexities {RL.9-10.10; RI.9-10.10}
- Writing
 - Writes various text types and for multiple purposes {W.9-10.1-3}
 - writes an argumentative/opinion piece with an introduction, a stated claim, opposing claims, developed reasons to support both claims and counterclaims, words/phrases/ clauses for cohesion between reasons, formal style, and conclusion {W.9-10.1}
 - writes an informative/explanatory piece with a clear introduction, development of topic, appropriate and varied transitions, formal style, conclusion {W.9-10.2}
 - writes a narrative to develop real or imagined experiences which engages and orients the reader, uses narrative techniques, establishes precise words and phrases, and develops a conclusion {W.9-10.3}
 - Produces and Distributes Writing {W.9-10.4-6,10}

- Produces clear and coherent writing appropriate to task, purpose, audience {W.9-10.4}
 - Strengthens writing as needed by planning, revising and editing {W.9-10.5}
 - Uses technology to produce and/or publish writing as well as collaborate with others {W.9-10.6}
 - Writes routinely over set time frame for a specific purpose {W.9-10.10}
 - Uses research to build and present knowledge {W.9-10.7-9}
 - Conducts short research projects that use several sources to build knowledge of different aspects of a topic {W.9-10.7}
 - Gathers relevant information from multiple print and digital sources and assesses credibility and accuracy of each source, follows a standard format for citations {W.9-10.8}
 - Takes notes, quotes, paraphrases data and conclusions without plagiarizing {W.9-10.8}
 - Draws evidence from literary or informational text to support analysis, reflection, and research {W.9-10.9}
- Language
 - Uses conventions of standard English and knowledge of Language {L.9-10.1-3}
 - Uses parallel structure and various phrases to convey meaning in writing or presentations {L.9-10.1}
 - Demonstrates the following conventions: semicolon, colon to introduce a list or quotation, correct spelling {L.9-10.2}
 - Uses the appropriate language for context {L.9-10.3}
 - Demonstrates vocabulary acquisition and use {L.9-10.4-6}
 - Determines meaning of unknown words based on context, word-patterns, and using reference materials {L.9-10.4}
 - Demonstrates understanding of figurative language, word relationships, and nuances in meaning {L.9-10.5}
 - Uses and applies grade level vocabulary {L.9-10.6}
- Speaking & Listening
 - Exhibits comprehension and collaboration {SL.9-10.1-3}
 - Initiate and participate effectively and collaboratively by coming to discussions prepared, working with peers to set rules, posing and responding to questions, and respond thoughtfully {SL.9-10.1}
 - Integrates multiple sources of information presented in diverse formats evaluating the credibility of each source {SL.9-10.2}
 - Evaluate a speaker's point of view {SL.9-10.3}
 - Presents knowledge and ideas {SL.9-10.4-6}
 - Presents information and evidence logically and appropriately for audience {SL.9-10.4}
 - Uses digital media to enhance understanding {SL.9-10.5}
 - Adapts speech to demonstrate command of formal English {SL.9-10.6}

