

Demonstrates Grade Appropriate Word Identification—Grade 1	
RF.01.03	
Foundational	
Level 4.0 In addition to Level 3.0 performance, the student goes beyond what was taught:	Students should be able to thoroughly perform decoding skills.
Level 3.5	In addition to 3.0 performance, in depth inferences and applications with partial success.
Level 3.0 PROFICIENCY TARGET	<p>Students should be able to adequately perform decoding skills.</p> <ul style="list-style-type: none"> • Use grade-level phonics and word attack skills to decode words: (RF.01.03) <ul style="list-style-type: none"> a) Common consonant digraphs b) Regularly spelled one syllable words c) Final e words d) Common vowel team conventions for long vowel sounds e) Recognize syllables, relate a vowel sound to a syllable f) Decode two syllable words using basic syllabication patterns g) Read words with inflectional endings h) Grade appropriate irregularly spelled words
Level 2.5	Demonstrates no major errors or gaps in the 2.0 content and partial knowledge of the 3.0 content.
Level 2.0	Students should be able to partially perform decoding skills.
Level 1.5	Demonstrates partial knowledge of the 2.0 content with major gaps in the 3.0 content.
Level 1.0	Students should be able to minimally perform decoding skills.
Level 0.5	With help , a partial understanding of some of the 2.0 content and none of the 3.0 content.

DEMONSTRATES GRADE APPROPRIATE WORD IDENTIFICATION		
RF.01.03		
Standard	Student action	Content Elements to Teach
RF.01.03	Use grade-level phonics and word attack skills to decode words	<ul style="list-style-type: none">• Common consonant digraphs• Regularly spelled one syllable words• Final e words• Common vowel team conventions for long vowel sounds• Recognize syllables, relate a vowel sound to a syllable• Decode two syllable words using basic syllabication patterns• Read words with inflectional endings• Grade appropriate irregularly spelled words