

<b>Reads Fluently to Support Comprehension—Grade 1</b>	
RF.01.04	
Text Type: Literature or Informational	
<p>Level 4.0 In addition to Level 3.0 performance, the student goes beyond what was taught:</p>	<ul style="list-style-type: none"> <li>• Read on-level text and meet the following standard with 99-100% accuracy               <ol style="list-style-type: none"> <li>1. Winter WCPM = 81 or above</li> <li>2. Spring WCPM = 111 or above</li> </ol> </li> <li>• Able to retell all important events from beginning, middle, and end in sequence</li> <li>• Longer, meaningful phrases most of the time; heeds all punctuation</li> <li>• Expression conveys meaning most of the time</li> </ul>
Level 3.5	In addition to 3.0 performance, in depth inferences and applications with partial success.
<p><b>Level 3.0</b>  <b>PROFICIENCY TARGET</b></p>	<ul style="list-style-type: none"> <li>• <b>Read on-level text and meet the following standard with 95-98% accuracy</b> <ol style="list-style-type: none"> <li>1. <b>Winter WCPM =47-80</b></li> <li>2. <b>Spring WCPM = 82-110</b></li> </ol> </li> <li>• <b>Able to retell most of the important events from the beginning, middle, and end, generally in sequence</b></li> <li>• <b>Longer word phrases some of the time; heeds most punctuation</b></li> <li>• <b>Some expression</b></li> </ul>
Level 2.5	Demonstrates no major errors or gaps in the 2.0 content and partial knowledge of the 3.0 content.
Level 2.0	<ul style="list-style-type: none"> <li>• Read on-level text and meet the following standard with 94% accuracy or above               <ol style="list-style-type: none"> <li>1. Winter WCPM = 23-46</li> <li>2. Spring WCPM =53-81</li> </ol> </li> <li>• Includes at least 3 events, generally in random order (partial retelling)</li> <li>• Short phrases most of the time; inappropriate pauses</li> <li>• Little expression; rather monotone</li> </ul>
Level 1.5	Demonstrates partial knowledge of the 2.0 content with major gaps in the 3.0 content.
Level 1.0	<ul style="list-style-type: none"> <li>• Unable to read on-level text or 93% accuracy or less               <ol style="list-style-type: none"> <li>1. Winter WCPM = 12 or below</li> <li>2. Spring WCPM = 28 or below</li> </ol> </li> <li>• Includes only 1 or 2 events or details (limited retelling)</li> <li>• Mostly word-by-word</li> <li>• No expression; monotone</li> </ul>
Level 0.5	<b>With help</b> , a partial understanding of <b>some</b> of the 2.0 content and <b>none</b> of the 3.0 content.

<b>READS FLUENTLY TO SUPPORT COMPREHENSION</b>		
<b>RF.01.04</b>		
<b>Standard</b>	<b>Student action</b>	<b>Content Elements to Teach</b>
RF.01.04	Read on-level text with appropriate expression and phrasing	<ul style="list-style-type: none"><li>• Pace of reading</li><li>• Expression</li><li>• Phrasing</li><li>• Accuracy</li></ul>
RF.01.04	Comprehend on-level text	<ul style="list-style-type: none"><li>• Monitor comprehension</li><li>• Activate and Connect</li><li>• Ask questions</li><li>• Infer</li><li>• Determine Importance</li><li>• Summarize and Synthesize</li></ul>