

Understands and Manipulates Sounds in Spoken Words—Grade 1	
RF.01.02	
Foundational	
Level 4.0 In addition to Level 3.0 performance, the student goes beyond what was taught:	Students should be able to thoroughly demonstrate understanding of spoken words, syllables, and sounds in single-syllable words.
Level 3.5	In addition to 3.0 performance, in depth inferences and applications with partial success.
Level 3.0 PROFICIENCY TARGET	Students should be able to adequately demonstrate understanding of spoken words, syllables, and sounds in single-syllable words: (RF.01.02) <ul style="list-style-type: none"> a) Distinguish long from short vowels b) Blend sounds (including consonant blends) c) Identify initial sounds d) Identify medial vowel sounds e) Identify final sounds f) Segment sounds
Level 2.5	Demonstrates no major errors or gaps in the 2.0 content and partial knowledge of the 3.0 content.
Level 2.0	Students should be able to partially demonstrate understanding of spoken words, syllables, and sounds in single-syllable words.
Level 1.5	Demonstrates partial knowledge of the 2.0 content with major gaps in the 3.0 content.
Level 1.0	Students should be able to minimally demonstrate understanding of spoken words, syllables, and sounds in single-syllable words.
Level 0.5	With help , a partial understanding of some of the 2.0 content and none of the 3.0 content.

UNDERSTANDS AND MANIPULATES SOUNDS IN SPOKEN WORDS		
RF.01.02		
Standard	Student action	Content Elements to Teach
RF.01.02	Demonstrate understanding of spoken words, syllables, sounds	<ul style="list-style-type: none">• In single-syllable words:<ul style="list-style-type: none">• Distinguish long from short vowels• Blend sounds (including consonant blends)• Identify initial sounds• Identify medial vowel sounds• Identify final sounds• Segment sounds