

Demonstrates Grade Appropriate Word Identification—Grade 2 RL.02.04 RI.02.04 RF.02.03	
Text Type: Literature or Informational	
Level 4.0 In addition to Level 3.0 performance, the student goes beyond what was taught:	Students should be able to thoroughly perform tasks with texts of unusually high complexity.
Level 3.5	In addition to 3.0 performance, in depth inferences and applications with partial success.
Level 3.0 PROFICIENCY TARGET	Students should be able to adequately perform tasks with texts of moderate to high complexity. <ul style="list-style-type: none"> • Determines meaning of words and phrases in text (RL.02.04, RI.02.04) • Differentiate between Tier 1 (basic), Tier 2 (academic), and Tier 3 (domain specific) vocabulary words (RL.02.04, RI.02.04) • Use grade-level phonics and word attack skills to decode words (RF.02.03)
Level 2.5	Demonstrates no major errors or gaps in the 2.0 content and partial knowledge of the 3.0 content.
Level 2.0	Students should be able to partially perform tasks with texts of moderate complexity.
Level 1.5	Demonstrates partial knowledge of the 2.0 content with major gaps in the 3.0 content.
Level 1.0	Students should be able to minimally perform tasks with texts of low complexity. (May require teacher support for task)
Level 0.5	With help , a partial understanding of some of the 2.0 content and none of the 3.0 content.

DEMONSTRATES GRADE APPROPRIATE WORD IDENTIFICATION		
RL.02.04 RI.02.04 RF.02.03		
Standard	Student action	Content Elements to Teach
RL.02.04/ RI.02.04	Determine meaning of words and phrases in a text	<ul style="list-style-type: none"> • Literal/nonliteral • Context clues • Word relationships (antonyms, homographs) • Word structure (Greek/Latin roots, affixes) • Use of resources (dictionary, thesaurus) • Explicit vocabulary instruction Basic (tier 1), general academic (tier 2), and domain specific vocabulary (tier 3)
RF.02.03	Use grade-level phonics and word attack skills to decode words	<ul style="list-style-type: none"> • Long and short vowels • Vowel teams • Two-syllable words with long vowels • Common prefixes and suffixes • Words with inconsistent but common spelling-sound correspondence • Recognize and read grade-appropriate irregularly spelled words