

Integrates Knowledge and Ideas—Grade 2 RL.02.07, RL.02.09 RI.02.07-RI.02.09	
Text Type: Literature or Informational	
Level 4.0 In addition to Level 3.0 performance, the student goes beyond what was taught:	Students should be able to thoroughly perform tasks with texts of unusually high complexity.
Level 3.5	In addition to 3.0 performance, in depth inferences and applications with partial success.
Level 3.0 PROFICIENCY TARGET	Students should be able to adequately perform tasks with texts of moderate to high complexity. <ul style="list-style-type: none"> • Use information from illustrations or specific images to understand text (RL.02.07, RI.02.07) • Describe how reasons support points an author makes (RI.02.08) • Compare and contrast two texts (RL.02.09, RI.02.09)
Level 2.5	Demonstrates no major errors or gaps in the 2.0 content and partial knowledge of the 3.0 content.
Level 2.0	Students should be able to partially perform tasks with texts of moderate complexity.
Level 1.5	Demonstrates partial knowledge of the 2.0 content with major gaps in the 3.0 content.
Level 1.0	Students should be able to minimally perform tasks with texts of low complexity. (May require teacher support for task)
Level 0.5	With help , a partial understanding of some of the 2.0 content and none of the 3.0 content.

INTEGRATES KNOWLEDGE AND IDEAS		
RL.02.07, RL.02.09		
RI.02.07-RI.02.09		
Standard	Student action	Content Elements to Teach
RL.02.07/RI.02.07	Use information from illustrations or specific images to understand text	<ul style="list-style-type: none">• Character (L)• Setting (L)• Plot (L)• Maps (L) (I)• Diagrams (I)
RI.02.08	Describe how reasons support points an author makes	<ul style="list-style-type: none">• Main Idea• Details• Supporting evidence
RL.02.09/ RI.02.09	Compare and contrast two texts	<ul style="list-style-type: none">• Same story (L) (i.e. different versions of Cinderella) by different cultures or different authors• Same topic (I)