

Identifies Key Ideas and Details of a Story—Grade 2 RL.02.01-RL.02.03 RI.02.01-RI.02.03	
Text Type: Literature or Informational	
Level 4.0 In addition to Level 3.0 performance, the student writer goes beyond what was taught:	Students should be able to thoroughly perform tasks with texts of unusually high complexity.
Level 3.5	In addition to 3.0 performance, in depth inferences and applications with partial success.
Level 3.0 PROFICIENCY TARGET	Students should be able to adequately perform tasks with texts of moderate to high complexity. <ul style="list-style-type: none"> • Ask and answer questions to show understanding of text (RL.02.01, RI.02.01) • Make Inferences (RL.02.01, RI.02.01) • Recall the text and determine the central message, lesson, or moral (i.e. fables, folktales) (RL.02.02) • Determine main topic of text (RI.02.02) • Describe how characters respond to events and challenges (RL.02.03) • Describe the connection between a series of events, ideas, or concepts (RI.02.03)
Level 2.5	Demonstrates no major errors or gaps in the 2.0 content and partial knowledge of the 3.0 content.
Level 2.0	Students should be able to partially perform tasks with texts of moderate complexity.
Level 1.5	Demonstrates partial knowledge of the 2.0 content with major gaps in the 3.0 content.
Level 1.0	Students should be able to minimally perform tasks with texts of low complexity. (May require teacher support for task)
Level 0.5	With help , a partial understanding of some of the 2.0 content and none of the 3.0 content.

IDENTIFIES KEY IDEAS AND DETAILS OF STORIES		
RL.02.01-RL.02.03		
RI.02.01-RI.02.03		
Standard	Student action	Content Elements to Teach
RL.02.01/ RI.02.01	Ask and answer questions to show understanding of text	<ul style="list-style-type: none"> • Ask Questions strategy • Who, what, when, where, why, and how • Explicit details from the text (L)(I)
RL.02.01/RI.02.01	Make Inferences	Infer Meaning strategy
RL.02.02	Recall the text and determine the central message, lesson, or moral (i.e. fables, folktales)	<ul style="list-style-type: none"> • Determine Importance strategy • Explicit details from the text: <ol style="list-style-type: none"> 1. Sequence of events 2. Character development/feelings/interactions 3. Dialogue 4. Central Message=theme 5. Moral 6. Conflict/challenges 7. Setting 8. Author's lesson or message
RI.02.02	Determine main topic of text	<ul style="list-style-type: none"> • Explicit details from text • Central ideas = main ideas (terms are interchangeable) • Key events
RL.02.03	Describe how characters respond to events and challenges	<ul style="list-style-type: none"> • Character feelings, thoughts, dialogue, actions • Major events/plot • Cause/effect strategy • Sequence of events
RI.02.03	Describe the connection between a series of events, ideas, or concepts	<ul style="list-style-type: none"> • Scientific event • Historical event • Procedures • Sequence of events