

<b>Reads and Comprehends Grade Level Text Independently—Grades 2-3</b>	
RL.02.10 RI.02.10 RL.03.10 RI.03.10	
Text Type: Literature or Informational	
Level 4.0	High Complexity <ul style="list-style-type: none"> <li>• Lexile level of at least 800 or AR level of 5.0 or higher</li> <li>• Comprehends at 85% or above on verbal or written evaluation related to text</li> <li>• Reader is extremely motivated</li> <li>• Choosing reading as a free time activity most of the time</li> </ul>
Level 3.5	In addition to 3.0 performance, in depth inferences and applications with partial success.
<b>Level 3.0</b>  <b>PROFICIENCY TARGET</b>	<b>Moderate to High Complexity</b> <ul style="list-style-type: none"> <li>• <b>Lexile level of 450-790 or AR levels within 2.5-4.7</b></li> <li>• <b>Comprehends at 85% or above on verbal or written evaluation related to text</b></li> <li>• <b>Reader is motivated</b></li> <li>• <b>Chooses a wide variety of genres</b></li> </ul>
Level 2.5	Demonstrates no major errors or gaps in the 2.0 content and partial knowledge of the 3.0 content.
Level 2.0	Moderate Complexity <ul style="list-style-type: none"> <li>• Lexile level of 200-450 or AR level of 1.5-2.5</li> <li>• Comprehends at 75% or above on verbal or written evaluation related to text</li> <li>• Reader is not easily motivated</li> <li>• Reads within 1-2 specific genres</li> </ul>
Level 1.5	Demonstrates partial knowledge of the 2.0 content with major gaps in the 3.0 content.
Level 1.0	Low Complexity <ul style="list-style-type: none"> <li>• Lexile level of below 200 or AR level 1.4 or below</li> <li>• Comprehends at 75% or above on verbal or written evaluation related to text</li> <li>• Reader is not motivated</li> <li>• Reader tends to choose 1-2 specific genres</li> </ul>
Level 0.5	<b>With help</b> , a partial understanding of <b>some</b> of the 2.0 content and <b>none</b> of the 3.0 content.

NOTE: First grade teachers should pay attention to the 2-3 text complexity band so that they are aware where students are headed for the end of first grade.

<b>READS AND COMPREHENDS GRADE LEVEL TEXT INDEPENDENTLY</b>		
<b>RL.02.10</b>		
<b>RI.02.10</b>		
<b>RL.03.10</b>		
<b>RI.03.10</b>		
<b>Standard</b>	<b>Student action</b>	<b>Content Elements to Teach</b>
RL.02.10/RI.02.10 RL.03.10/RI.03.10	Read and comprehend literature or non-fiction text within the specified grade level range	<ul style="list-style-type: none"><li>• How to choose just right books</li><li>• Setting goals that motivate</li><li>• Independent reading with system in place to monitor comprehension and growth</li></ul>

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