

Reads Fluently to Support Comprehension—Grade 2	
RF.02.04	
Text Type: Literature or Informational	
<p>Level 4.0 In addition to Level 3.0 performance, the student goes beyond what was taught:</p>	<ul style="list-style-type: none"> • Read on-level text and meet the following standard with 99-100% accuracy <ol style="list-style-type: none"> 1. Fall WCPM = 106 or above 2. Winter WCPM = 125 or above 3. Spring WCPM = 142 or above • Able to retell all important events from beginning, middle, and end in sequence • Reads in longer meaningful phrases most of the time; heeds all punctuation • Expression reflects mood, pace, and tension most of the time
Level 3.5	In addition to 3.0 performance, in depth inferences and applications with partial success.
<p>Level 3.0 PROFICIENCY TARGET</p>	<ul style="list-style-type: none"> • Read on-level text and meet the following standard with 95-98% accuracy <ol style="list-style-type: none"> 1. Fall WCPM = 79-105 2. Winter WCPM =100-124 3. Spring WCPM = 117-141 • Able to retell most of the important events from the beginning, middle, and end, generally in sequence • Reads in longer phrases at times; heeds most punctuation • Expression reflects mood, pace, and tension at times
Level 2.5	Demonstrates no major errors or gaps in the 2.0 content and partial knowledge of the 3.0 content.
Level 2.0	<ul style="list-style-type: none"> • Read on-level text and meet the following standard with 94% accuracy or above <ol style="list-style-type: none"> 1. Fall WCPM = 51-78 2. Winter WCPM = 72-99 3. Spring WCPM =89-116 • Includes at least 3 events, generally in random order (partial retelling) • Reads in short phrases most of the time; inappropriate pauses • Some expression that conveys meaning
Level 1.5	Demonstrates partial knowledge of the 2.0 content with major gaps in the 3.0 content.
Level 1.0	<ul style="list-style-type: none"> • Unable to read on-level text or 93% accuracy or less <ol style="list-style-type: none"> 1. Fall WCPM = 25 or below 2. Winter WCPM = 42 or below 3. Spring WCPM = 61 or below • Includes only 1 or 2 events or details (limited retelling) • Mostly word-by-word • Little expression; monotone
Level 0.5	With help , a partial understanding of some of the 2.0 content and none of the 3.0 content.

READS FLUENTLY TO SUPPORT COMPREHENSION		
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Standard	Student action	Content Elements to Teach
RF.02.04	Read on-level text with appropriate expression and phrasing	<ul style="list-style-type: none">• Pace of reading• Expression• Phrasing• Accuracy
RF.02.04	Comprehend on-level text	<ul style="list-style-type: none">• Monitor comprehension• Activate and Connect• Ask questions• Infer• Determine Importance• Summarize and Synthesize