



Second Grade English Language Arts

- Reading Foundations
 - Demonstrates grade-appropriate word identification {RF.2.3}
 - Distinguishes long and short vowels when reading regularly spelled one-syllable words
 - Knows spelling-sound correspondences for common vowel teams
 - Decodes regularly spelled two-syllable words with long vowels
 - Decodes words with common prefixes and suffixes
 - Decodes words that do not follow common spelling patterns
 - Reads high frequency words 1-220 by sight
 - Reads fluently to support comprehension {RF.2.4}
 - Reads with purpose and understanding
 - Reads orally with accuracy, appropriate rate, and expression
 - Self-corrects and rereads as necessary
- Reading Comprehension
 - Identifies key ideas and details of stories {RL.2.1-3; RI.2.1-3}
 - Asks and answers questions about key details in texts {RL.2.1; RI.2.1}
 - Retells stories to include details and central message (including fables and folktales) {RL.2.2}
 - Identifies main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text {RI.2.2}
 - Describes how characters respond to major events and challenges {RL.2.3}
 - Describes connections between a series of events, ideas, concepts, or procedures in a text. {RI.2.3}
 - Recognizes basic structure of texts {RL.2.4-6; RI.2.4-6}
 - Describes how words and phrases supply rhythm and meaning in a text {RL.2.4}
 - Determines the meaning of words and phrases in text {RI.2.4}
 - Describes the overall structure of a story {RL.2.5}
 - Knows and uses various text features to locate key facts {RI.2.5}
 - Acknowledges different points of view in characters {RL.2.6}
 - Identifies the main purpose of a text {RI.2.6}
 - Explains similarities and differences in texts {RL.2.7-9; RI.2.7-9}
 - Uses illustrations and images to gain meaning {RL.2.7; RI.2.7}
 - Uses words from the text to support authors' main points {RI.2.8}
 - Compares and contrasts two or more versions of the same story {RL.2.9}
 - Compares and contrasts the most important points of two texts on the same topic {RI.2.9}
 - Reads and comprehends grade level text independently {RL.2.10; RI.2.10}
- Writing
 - Writes for a specific purpose {W.2.1-3}
 - an opinion piece about a topic or book {W.2.1}
 - an informative/explanatory piece that includes an introduction, supporting facts, and conclusion {W.2.2}

- a sequential narrative recounting a well-elaborated event or short sequence of events {W.2.3}
 - Plans and drafts when writing {W.2.5-8}
 - With guidance and support:
 - Strengthens writing as needed by revising and editing {W.2.5}
 - Uses digital tools to produce and/or publish writing {W.2.6}
 - Participates in shared research and writing projects {W.2.7}
 - Recalls information from experiences to answer a question {W.2.8}
 - Language
 - Uses standard English when writing and speaking {L.2.1-3}
 - Uses collective nouns {L.2.1}
 - Uses irregular plural nouns, reflexive pronouns, past tense of irregular verbs, adjectives and adverbs {L.2.1}
 - Produces, expands, and rearranges simple and compound sentences {L.2.1}
 - Capitalizes holidays, product names, and geographic names {L.2.2}
 - Uses commas in greetings and closings of letters {L.2.2}
 - Uses apostrophes to form contractions and possessives {L.2.2}
 - Uses learned spelling patterns when writing words {L.2.2}
 - Consults reference materials to check and correct spelling {L.2.2}
 - Compares formal and informal uses of English {L.2.3}
 - Shows evidence of expanding vocabulary {L.2.4-6}
 - Uses strategies to determine meaning of unknown and multiple meaning grade level words {L.2.4}
 - Demonstrates understanding of word meanings by identifying real-life connections, and distinguishing meaning among closely related verbs and adjectives {L.2.5}
 - Uses new vocabulary {L.2.6}
 - Speaking & Listening
 - Communicates effectively in multiple settings {SL.2.1-6}
 - Participates in conversations about grade 2 topics in small or large groups {SL.2.1}
 - Recounts or describes key ideas from an oral presentation {L.2.2}
 - Asks and answer questions for clarification {SL.2.3}
 - Tells a story or recounts an experience with appropriate facts and details {SL.2.4}
 - Creates an audio recording of stories or poems; adds visual displays to stories {SL.2.5}
 - Expresses oneself clearly {SL.2.6}

