

Integrates Knowledge and Ideas—Grade 3 RL.03.07, RL.03.09 RI.03.07-RI.03.09	
Text Type: Literature or Informational	
Level 4.0 In addition to Level 3.0 performance, the student goes beyond what was taught:	Students should be able to thoroughly perform tasks with texts of unusually high complexity.
Level 3.5	In addition to 3.0 performance, in depth inferences and applications with partial success.
Level 3.0 PROFICIENCY TARGET	Students should be able to adequately perform tasks with texts of moderate to high complexity. <ul style="list-style-type: none"> • Explain how text illustrations add to the meaning of the text (RL.03.07, (RI.03.07)) • Describe connections between sentences and paragraphs in text (RI.03.08) • Compare and contrast stories by same author (i.e. books in a series) (RL.03.09) • Compare and contrast two texts on the same topic (RI.03.09)
Level 2.5	Demonstrates no major errors or gaps in the 2.0 content and partial knowledge of the 3.0 content.
Level 2.0	Students should be able to partially perform tasks with texts of moderate complexity.
Level 1.5	Demonstrates partial knowledge of the 2.0 content with major gaps in the 3.0 content.
Level 1.0	Students should be able to minimally perform tasks with texts of low complexity. (May require teacher support for task)
Level 0.5	With help , a partial understanding of some of the 2.0 content and none of the 3.0 content.

INTEGRATES KNOWLEDGE AND IDEAS		
RL.03.07, RL.03.09		
RI.03.07-RI.03.09		
Standard	Student action	Content Elements to Teach
RL.03.07/RI.03.07	Explain how text illustrations add to the meaning of the text	<ul style="list-style-type: none"> • Create mood (L) • Aspects of character(L) • Aspects of setting (L) • Where, when, how, why key events occur (I) • Maps, photographs (I) • Illustrations as evidence(L) (I)
RI.03.08	Describe connections between sentences and paragraphs in text	<ul style="list-style-type: none"> • Comparison • Cause/effect • First/second/third in a sequence • Key ideas • Supporting evidence
RL.03.09	Compare and contrast stories by same author (i.e. books in a series)	<ul style="list-style-type: none"> • Compare/contrast strategy • Characters • Setting • Plot • Theme
RI.03.09	Compare and contrast two texts on the same topic	<ul style="list-style-type: none"> • Important points • Key details