

Reads and Comprehends Grade Level Text Independently— Grades 2-3 RL.02.10 RL.03.10 RI.02.10 RI.03.10	
Text Type: Literature or Informational	
Level 4.0	High Complexity <ul style="list-style-type: none"> • Lexile level of at least 800 or AR level of 5.0 or higher • Comprehends at 85% or above on verbal or written evaluation related to text • Reader is extremely motivated • Choosing reading as a free time activity most of the time
Level 3.5	In addition to 3.0 performance, in depth inferences and applications with partial success.
Level 3.0 PROFICIENCY TARGET	Moderate to High Complexity <ul style="list-style-type: none"> • Lexile level of 450-790 or AR levels within 2.5-4.7 • Comprehends at 85% or above on verbal or written evaluation related to text • Reader is motivated • Chooses a wide variety of genres
Level 2.5	Demonstrates no major errors or gaps in the 2.0 content and partial knowledge of the 3.0 content.
Level 2.0	Moderate Complexity <ul style="list-style-type: none"> • Lexile level of 450-200 or AR level of 2.5-1.5 • Comprehends at 75% or above on verbal or written evaluation related to text • Reader is not easily motivated • Reads within 1-2 specific genres
Level 1.5	Demonstrates partial knowledge of the 2.0 content with major gaps in the 3.0 content.
Level 1.0	Low Complexity <ul style="list-style-type: none"> • Lexile level of below 200 or AR level 1.4 or below • Comprehends at 75% or above on verbal or written evaluation related to text • Reader is not motivated • Reader tends to choose 1-2 specific genres
Level 0.5	With help , a partial understanding of some of the 2.0 content and none of the 3.0 content.

READS AND COMPREHENDS GRADE LEVEL TEXT INDEPENDENTLY		
RL.02.10		
RI.02.10		
RL.03.10		
RI.03.10		
Standard	Student action	Content Elements to Teach
RL.02.10/RI.02.10 RL.03.10/RI.03.10	Read and comprehend literature or non-fiction text within the specified grade-level range	<ul style="list-style-type: none">• How to choose just right books• Setting goals that motivate• Independent reading with system in place to monitor comprehension and growth