



Third Grade English Language Arts

- Reading Foundations
 - Demonstrates grade-appropriate word identification {RF.3.3}
 - Identifies and knows the meaning of common prefixes and derivational suffixes
 - Decodes words with common Latin suffixes
 - Decodes multi-syllable words
 - Reads grade appropriate regularly spelled words
 - Reads fluently to support comprehension {RF.3.4}
 - Reads with purpose and understanding
 - Reads orally with accuracy, appropriate rate, and expression
 - Self-corrects and rereads as necessary
- Reading Comprehension
 - Identifies key ideas and details of stories {RL.3.1-3; RI.3.1-3}
 - Asks and answers questions; uses evidence from the text as a basis for answers {RL.3.1; RI.3.1}
 - Recounts stories to include details from the text and how that conveys the central message (includes fables, folktales, myths) {RL.3.2}
 - Describes main idea, recounts key details, and explains how they support the main idea {RI.3.2}
 - Describes characters in a story and explains how their actions contribute to sequence of events {RL.3.3}
 - Describes connections between a series of events, ideas, concepts, or procedures in a text using language that pertains to time, sequence, and cause and effect. {RI.3.3}
 - Recognizes basic structure of texts {RL.3.4-6; RI.3.4-6}
 - Determines the meaning of words and phrases, distinguishing literal and non-literal language {RL.3.4}
 - Determines the meaning of domain-specific or general academic words and phrases in text {RI.3.4}
 - Uses terms such as chapters, scenes, or stanzas to refer to parts of stories {RL.3.5}
 - Knows and uses text features and search tools to locate key facts {RI.3.5}
 - Tells the difference between their point of view and that of the author and/or character {RL.3.6 - RI.3.6}
 - Explains similarities and differences in texts {RL.3.7-9; RI.3.7-9}
 - Explains how illustrations contribute to mood, aspects of character, or setting {RL.3.7}
 - Uses illustrations and images to gain meaning {RI.3.7}
 - Describes connections between sentences and paragraphs in a text {RI.3.8}
 - Compares and contrasts stories by the same author about similar characters {RL.3.9}
 - Compares and contrasts the most important points of two texts on the same topic {RI.3.9}
 - Reads and comprehends grade level text independently {RL.3.10; RI.3.10}
- Writing
 - Writes for a specific purpose {W.3.1-3}

- an opinion piece with an introduction, supporting reasons, linking words/phrases, and a conclusion {W.3.1}
 - an informative/explanatory piece with an introduction, developed topic, linking words/phrases, and a conclusion {W.3.2}
 - a sequential narrative with dialogue, description of action, transition words, and a conclusion {W.3.3}
 - Plans and drafts when writing {W.3.4-6,10}
 - With guidance and support:
 - Strengthens writing as needed by planning, revising and editing {W.3.4-5}
 - Uses technology to produce and/or publish writing as well as collaborate with others {W.3.6}
 - Writes routinely over set time frame for a specific purpose {W.3.10}
 - Uses research to build and present knowledge {W.3.7-8}
 - Conducts short research projects that build knowledge about a topic {W.3.7}
 - Recalls information from experiences or gathers from print or digital sources {W.3.8}
 - Takes brief notes on sources and sorts evidence into categories {W.3.8}
- Language
 - Uses standard English when writing and speaking {L.3.1-3}
 - Explains nouns, pronouns, verbs, adverbs, and adjectives {L.3.1}
 - Forms and uses regular and irregular plural nouns and verbs {L.3.1}
 - Uses abstract nouns {L.3.1}
 - Forms and uses simple verb tenses {L.3.1}
 - Ensure subject/verb, pronoun/antecedent agreement {L.3.1}
 - Forms and uses comparative and superlative adjectives and adverbs {L.3.1}
 - Uses coordinating and subordinating conjunctions {L.3.1}
 - Produces simple, compound, and complex sentences {L.3.1}
 - Capitalizes appropriate words in titles {L.3.2}
 - Uses commas addresses {L.3.2}
 - Uses commas and quotation marks in dialogue {L.3.2}
 - Forms and uses possessives {L.3.2}
 - Uses conventional spelling for high-frequency words {L.3.2}
 - Uses spelling patterns and generalizations in writing words {L.3.2}
 - Consults reference materials to check and correct spelling {L.3.2}
 - Chooses words and phrases for effect {L.3.3}
 - Recognizes differences between spoken and written English {L.3.3}
 - Shows evidence of expanding vocabulary {L.3.4-6}
 - Uses strategies to determine meaning of unknown and multiple meaning grade level words {L.3.4}
 - Demonstrates understanding of word relationships by identifying real-life connections and distinguishing between literal and non-literal meanings; distinguishes meaning among closely related words {L.3.5}
 - Uses new vocabulary {L.3.6}
- Speaking & Listening
 - Communicates effectively in multiple settings {SL.3.1-6}
 - Engages effectively in conversations about grade 3 topics in small or large groups {SL.3.1}
 - Recounts or describes key ideas from a read-aloud or oral presentation {L.3.2}
 - Asks and answer questions for clarification {SL.3.3}

- Reports on a topic or text, and tells a story or recounts an experience with appropriate facts and details {SL.3.4}
- Creates a fluent audio recording of stories or poems; adds visual displays to stories {SL.3.5}
- Expresses oneself clearly {SL.3.6}

