

| Reads Fluently to Support Comprehension—Grade 4 | |
|---|---|
| RF.04.04 | |
| Text Type: Literature or Informational | |
| <p>Level 4.0 In addition to Level 3.0 performance, the student goes beyond what was taught:</p> | <ul style="list-style-type: none"> • Read on-level text and meet the following standard with 99-100% accuracy <ol style="list-style-type: none"> 1. Fall WCPM = 145 or above 2. Winter WCPM = 166 or above 3. Spring WCPM = 180 or above • Able to retell all important information from the text that effectively responds to the question or prompt • Appropriate pauses; heeds all punctuation; consistently longer, meaningful phrases • Expression emphasizes key phrases and words effectively |
| Level 3.5 | In addition to 3.0 performance, in depth inferences and applications with partial success. |
| <p>Level 3.0 PROFICIENCY TARGET</p> | <ul style="list-style-type: none"> • Read on-level text and meet the following standard with 97-98% accuracy <ol style="list-style-type: none"> 1. Fall WCPM = 119-144 2. Winter WCPM =139-165 3. Spring WCPM = 152-179 • Able to retell information from the text that accurately responds to question or prompt • Generally appropriate pauses; heeds most punctuation; longer meaningful phrases most of the time • Expression emphasizing key phrases and words at times |
| Level 2.5 | Demonstrates no major errors or gaps in the 2.0 content and partial knowledge of the 3.0 content. |
| Level 2.0 | <ul style="list-style-type: none"> • Read on-level text and meet the following standard with 96% accuracy or above <ol style="list-style-type: none"> 1. Fall WCPM = 94-118 2. Winter WCPM = 112-138 3. Spring WCPM =123-151 • Able to retell partial information from the text, may include misinterpretation • Inappropriate pauses; shorter phrases most of the time • Some expression that conveys meaning |
| Level 1.5 | Demonstrates partial knowledge of the 2.0 content with major gaps in the 3.0 content. |
| Level 1.0 | <ul style="list-style-type: none"> • Unable to read on-level text or 95% accuracy or less <ol style="list-style-type: none"> 1. Fall WCPM = 68 or below 2. Winter WCPM = 87 or below 3. Spring WCPM = 98 or below • Little information from the text and/or incorrect information • Mostly word by word • Monotone; very little expression |
| Level 0.5 | With help , a partial understanding of some of the 2.0 content and none of the 3.0 content. |

| READS FLUENTLY TO SUPPORT COMPREHENSION | | |
|--|---|--|
| RF.04.04 | | |
| Standard | Student action | Content Elements to Teach |
| RF.04.04 | Read on-level text with appropriate expression and phrasing | <ul style="list-style-type: none">• Pace of reading• Expression• Phrasing• Accuracy |
| RF.04.04 | Comprehend on-level text | <ul style="list-style-type: none">• Monitor comprehension• Activate and Connect• Ask questions• Infer• Determine Importance• Summarize and Synthesize |