Integrates Knowledge and Ideas—Grade 5 RL.05.07-RL.05.09 RI.05.07-RI.05.09	
Text Type: Literature or Informational	
Level 4.0 In addition to Level 3.0 performance, the student goes beyond what was taught:	Students should be able to thoroughly perform tasks with texts of unusually high complexity.
Level 3.5	In addition to 3.0 performance, in depth inferences and applications with partial success.
Level 3.0 **PROFICIENCY TARGET**	**Students should be able to adequately perform tasks with texts of moderate to high complexity.** • **Prove (at least 2 examples) how illustrations or multimedia contributes meaning to text (RL.05.07)** • **Show evidence of ability to answer a question quickly using various sources (RI.05.07)** • **Identify an author's viewpoint and cite textual evidence (at least 2 reasons) to support the viewpoint in a text (RI.05.08)** • **Analyze how information (same topic) across texts shows relationships (RL.05.09)** • **Cite evidence of using at least 2-3 sources to write or speak knowledgably about a topic (RI.05.09)**
Level 2.5	Demonstrates no major errors or gaps in the 2.0 content and partial knowledge of the 3.0 content.
Level 2.0	Students should be able to partially perform tasks with texts of moderate complexity.
Level 1.5	Demonstrates partial knowledge of the 2.0 content with major gaps in the 3.0 content.
Level 1.0	Students should be able to minimally perform tasks with texts of low complexity. (May require teacher support for task)
Level 0.5	**With help**, a partial understanding of **some** of the 2.0 content and **none** of the 3.0 content.

INTEGRATES KNOWLEDGE AND IDEAS RL.05.07-RL.05.09 RI.05.07-RI.05.09		
Standard	**Student action**	**Content Elements to Teach**

RL.05.07	Analyze how illustrations or multimedia elements contribute meaning to text	• Tone
		• Exposure to :
		  1. Graphic novels
		  2. Multimedia presentations
		  3. Folktales
		  4. Myths
		  5. Poetry

RI.05.07	Draw information from various sources to answer questions quickly	• Key ideas • Determine Importance Strategy • Familiarity with useful Websites • Familiarity of various text types and how to navigate them
RI.05.08	Identify an author's reasons and evidence to support points made in a text	• Key ideas • Supporting evidence
RL.05.09	Analyze how information (same topics) across texts shows relationships	• Activate and Connect Strategy • Character feelings • Setting • Plot • Theme • Point of view • Genre features • Topic
RI.05.09	Use evidence from multiple sources to write or speak about a topic knowledgably	• Sources • Credible sources • Integration of knowledge