Identifies Key Ideas and Details of a Story—Grade 5 RL.05.01-RL.05.03 RI.05.01-RI.05.03	
Text Type: Literature or Informational	
Level 4.0 In addition to Level 3.0 performance, the student writer goes beyond what was taught:	Students should be able to thoroughly perform tasks with texts of unusually high complexity.
Level 3.5	In addition to 3.0 performance, in depth inferences and applications with partial success.
Level 3.0 **PROFICIENCY TARGET**	**Students should be able to adequately perform tasks with texts of moderate to high complexity.** • **Explicitly identify direct quote from a text to support an answer (RL.05.01, RI.05.01)** • **Identify a logical inference, with direct quote to support answer (RL.05.01)** • **Justify interpretations of text using textual evidence to support an answer (RL.05.02)** • **State main ideas of text (RI.05.02)** • **Summarize text (RL.05.02, RI.05.02)** • **Compare/Contrast text features (RL.05.03, RI.05.03)**
Level 2.5	Demonstrates no major errors or gaps in the 2.0 content and partial knowledge of the 3.0 content.
Level 2.0	Students should be able to partially perform tasks with texts of moderate complexity.
Level 1.5	Demonstrates partial knowledge of the 2.0 content with major gaps in the 3.0 content.
Level 1.0	Students should be able to minimally perform tasks with texts of low complexity. (May require teacher support for task)
Level 0.5	**With help**, a partial understanding of **some** of the 2.0 content and **none** of the 3.0 content.

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IDENTIFIES KEY IDEAS AND DETAILS OF STORIES RL.05.01-RL.05.03 RI.05.01-RI.05.03		
Standard	**Student action**	**Content Elements to Teach**
RL.05.01/ RI.05.01	Quote from the text to explain/support answers	Explicit details from the text (L)(I)
RL.05.01	Draw inferences	Infer and Visualize Strategy (L)
RL.05.02	Justify their own interpretations of text	• Explicit details from the text • Character development/feelings/interactions • Author's viewpoint • Central Message • Conflict/challenges • Setting
RI.05.02	Determine main ideas of text (2 or more)	• Determine Importance Strategy • Central ideas/subtopics
RL.05.02/RI.05.02	Summarize text	• Summarize/Synthesize Strategy • Major events (L) • Central ideas /subtopics (I) • Structure for writing a summary (intro, three main events, conclusion)
RL.05.03/RI.05.03	Compare/Contrast text features	• Strategy for comparing/contrasting • Character feelings (L) • Setting (L) • Major events/plot (L) • Authors' ideas (L) • Point of view (L) (I) • Theme (L) (I) • Genre-specific features (L) (I) • Concepts (I)