

Reads and Comprehends Grade Level Text Independently—Grade 4-5	
RL.04.10 RL.05.10 RI.04.10 RI.05.10	
Text Type: Literature or Informational	
Level 4.0	High Complexity <ul style="list-style-type: none"> • Lexile level of at least 955 or AR level of 7.0 or higher • Comprehends at 85% or above on verbal or written evaluation related to text • Reader is extremely motivated • Choosing reading as a free time activity most of the time
Level 3.5	In addition to 3.0 performance, in depth inferences and applications with partial success.
Level 3.0 PROFICIENCY TARGET	Moderate to High Complexity <ul style="list-style-type: none"> • Lexile level of 770-950 or AR levels within 4.5-6.7 • Comprehends at 85% or above on verbal or written evaluation related to text • Reader is motivated • Chooses a wide variety of genres
Level 2.5	Demonstrates no major errors or gaps in the 2.0 content and partial knowledge of the 3.0 content.
Level 2.0	Moderate Complexity <ul style="list-style-type: none"> • Lexile level of 450-750 or AR level of 2.5-4.5 • Comprehends at 75% or above on verbal or written evaluation related to text • Reader is not easily motivated • Reads within 1-2 specific genres
Level 1.5	Demonstrates partial knowledge of the 2.0 content with major gaps in the 3.0 content.
Level 1.0	Low Complexity <ul style="list-style-type: none"> • Lexile level of below 425 or AR level 2.3 or below • Comprehends at 75% or above on verbal or written evaluation related to text • Reader is not motivated • Reader tends to choose 1-2 specific genres
Level 0.5	With help , a partial understanding of some of the 2.0 content and none of the 3.0 content.

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RL.04.10		
RL.05.10		
RI.04.10		
RI.05.10		
Standard	Student action	Content Elements to Teach
RL.04.10/RI.04.10 RL.05.10/RI.05.10	Read and comprehend literature or non-fiction text within the specified grade-level range	<ul style="list-style-type: none">• How to choose just-right books• Setting goals that motivate• Independent reading with system in place to monitor comprehension and growth