

<b>Reads Fluently to Support Comprehension—Grade 5</b>	
RF.05.04	
Text Type: Literature or Informational	
<p>Level 4.0 In addition to Level 3.0 performance, the student goes beyond what was taught:</p>	<ul style="list-style-type: none"> <li>• Read on-level text and meet the following standard with 99-100% accuracy               <ol style="list-style-type: none"> <li>1. Fall WCPM = 166 or above</li> <li>2. Winter WCPM = 182 or above</li> <li>3. Spring WCPM = 194 or above</li> </ol> </li> <li>• Able to retell all important information from the text that effectively responds to the question or prompt</li> <li>• Appropriate pauses; heeds all punctuation; consistently longer, meaningful phrases</li> <li>• Expression emphasizes key phrases and words effectively</li> </ul>
Level 3.5	In addition to 3.0 performance, in depth inferences and applications with partial success.
<p><b>Level 3.0</b> <b>PROFICIENCY TARGET</b></p>	<ul style="list-style-type: none"> <li>• <b>Read on-level text and meet the following standard with 97-98% accuracy</b> <ol style="list-style-type: none"> <li>1. <b>Fall WCPM = 139-165</b></li> <li>2. <b>Winter WCPM =156-181</b></li> <li>3. <b>Spring WCPM = 168-193</b></li> </ol> </li> <li>• <b>Able to retell information from the text that accurately responds to question or prompt</b></li> <li>• <b>Generally appropriate pauses; heeds most punctuation; longer meaningful phrases most of the time</b></li> <li>• <b>Expression emphasizing key phrases and words at times</b></li> </ul>
Level 2.5	Demonstrates no major errors or gaps in the 2.0 content and partial knowledge of the 3.0 content.
Level 2.0	<ul style="list-style-type: none"> <li>• Read on-level text and meet the following standard with 96% accuracy or above               <ol style="list-style-type: none"> <li>1. Fall WCPM = 110-138</li> <li>2. Winter WCPM = 127-155</li> <li>3. Spring WCPM =139-167</li> </ol> </li> <li>• Able to retell partial information from the text, may include misinterpretation</li> <li>• Inappropriate pauses; shorter phrases most of the time</li> <li>• Some expression that conveys meaning</li> </ul>
Level 1.5	Demonstrates partial knowledge of the 2.0 content with major gaps in the 3.0 content.
Level 1.0	<ul style="list-style-type: none"> <li>• Unable to read on-level text or 95% accuracy or less               <ol style="list-style-type: none"> <li>1. Fall WCPM = 85 or below</li> <li>2. Winter WCPM = 99 or below</li> <li>3. Spring WCPM = 109 or below</li> </ol> </li> <li>• Little information from the text and/or incorrect information</li> <li>• Mostly word by word</li> <li>• Monotone; very little expression</li> </ul>
Level 0.5	<b>With help</b> , a partial understanding of <b>some</b> of the 2.0 content and <b>none</b> of the 3.0 content.

<b>READS FLUENTLY TO SUPPORT COMPREHENSION</b>		
<b>RF.05.04</b>		
<b>Standard</b>	<b>Student action</b>	<b>Content Elements to Teach</b>
RF.05.04	Read on-level text with appropriate expression and phrasing	<ul style="list-style-type: none"><li>• Pace of reading</li><li>• Expression</li><li>• Phrasing</li><li>• Accuracy</li></ul>
RF.05.04	Comprehend on-level text	<ul style="list-style-type: none"><li>• Monitor Comprehension</li><li>• Activate and Connect</li><li>• Ask Questions</li><li>• Infer</li><li>• Determine Importance</li><li>• Summarize and Synthesize</li></ul>