Integrates Knowledge and Ideas—Grade 6 RL.06.07-RL.06.09 RI.06.07-RI.06.09	
Text Type: Literature or Informational	
Level 4.0 In addition to Level 3.0 performance, the student goes beyond what was taught:	Students should be able to thoroughly perform tasks with texts of unusually high complexity.
Level 3.5	In addition to 3.0 performance, in depth inferences and applications with partial success.
Level 3.0 **PROFICIENCY TARGET**	**Students should be able to adequately perform tasks with texts of moderate to high complexity.** • **Compare and contrast the experience of reading, listening to, or viewing text (RL.06.07)** • **Integrate information from multiple sources to develop a coherent understanding of a topic (RI.06.07)** • **Evaluate the argument or claims in text and justify argument with reasons/evidence (or lack-of) from the text (RI.06.08)** • **Compare and contrast texts (RL.06.09, RI.06.09)**
Level 2.5	Demonstrates no major errors or gaps in the 2.0 content and partial knowledge of the 3.0 content.
Level 2.0	Students should be able to partially perform tasks with texts of moderate complexity.
Level 1.5	Demonstrates partial knowledge of the 2.0 content with major gaps in the 3.0 content.
Level 1.0	Students should be able to minimally perform tasks with texts of low complexity. (May require teacher support for task)
Level 0.5	**With help**, a partial understanding of **some** of the 2.0 content and **none** of the 3.0 content.

INTEGRATES KNOWLEDGE AND IDEAS RL.06.07-RL.06.09 RI.06.07-RI.06.09		
Standard	**Student action**	**Content Elements to Teach**
RL.06.07	Compare and contrast the experience of reading to listening to or viewing text	• Audio, video, or live version of text • Content differences • Contrast what you see or hear when reading vs. what you perceive when you listen or watch
RI.06.07	Integrate information from multiple sources to develop a coherent understanding of a topic	High-quality sources: 1. Media 2. Articles 3. Books 4. Videos 5. Interviews
RI.06.08	Evaluate the argument or claims in text and support argument justification with reasons/evidence (or lack of) from the text	• Key ideas • Arguments/Claims • Supporting evidence • Lack of supporting evidence
RL.06.09/ RI.06.09	Compare and contrast texts	• Different forms of genre (L) • Stories, poems, historical novels, and/or fantasies (L) • Same topic, different author (I) • Memoir or biography on same person (I)