

| Identifies Key Ideas and Details of a Story—Grade 6 RL.06.01-RL.06.03 RI.06.01-RI.06.03 | |
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| Text Type: Literature or Informational | |
| Level 4.0 In addition to Level 3.0 performance, the student writer goes beyond what was taught: | Students should be able to thoroughly perform tasks with texts of unusually high complexity. |
| Level 3.5 | In addition to 3.0 performance, in depth inferences and applications with partial success. |
| Level 3.0 PROFICIENCY TARGET | Students should be able to adequately perform tasks with texts of moderate to high complexity. <ul style="list-style-type: none"> • Cite textual evidence to explain/support analysis of the text (RL.06.01, RI.06.01) • Draw inferences from the text and provide textual evidence to support inference (RL.06.01, RI.06.01) • Determine central ideas of text (2 or more) (RL.06.02, RI.06.02) • Identify details that support the central ideas of a text (RL.06.02, RI.06.02) • Objectively summarize central ideas of text (RL.06.02, RI.06.02) • Analyze the plot development (RL.06.03) • Analyze key individuals, events, or ideas in a text (RI.06.03) |
| Level 2.5 | Demonstrates no major errors or gaps in the 2.0 content and partial knowledge of the 3.0 content. |
| Level 2.0 | Students should be able to partially perform tasks with texts of moderate complexity. |
| Level 1.5 | Demonstrates partial knowledge of the 2.0 content with major gaps in the 3.0 content. |
| Level 1.0 | Students should be able to minimally perform tasks with texts of low complexity. (May require teacher support for task) |
| Level 0.5 | With help , a partial understanding of some of the 2.0 content and none of the 3.0 content. |

| IDENTIFIES KEY IDEAS AND DETAILS OF STORIES | | |
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| RL.06.01-RL.06.03 | | |
| RI.06.01-RI.06.03 | | |
| Standard | Student action | Content Elements to Teach |
| RL.06.01/ RI.06.01 | Cite textual evidence to explain/support analysis of the text | Explicit details from the text (L)(I) |
| RL.06.01/RI.06.01 | Draw inferences from the text and provide textual evidence to support inference | <ul style="list-style-type: none"> • Infer and Visualize Strategy (L) • Explicit details from the text (L)(I) |
| RI.06.02/ RL.06.02 | Determine central ideas of text (2 or more) | <ul style="list-style-type: none"> • Determine Importance Strategy • Central ideas/subtopics • Central ideas = theme |
| RI.06.02/ RL.06.02 | Identify details that support the central ideas of a text | <ul style="list-style-type: none"> • Determine Importance Strategy • Central ideas/subtopics • Central ideas = theme |
| RL.06.02/RI.06.02 | Objectively summarize central ideas of text | <ul style="list-style-type: none"> • Summarize/Synthesize Strategy • Major events (L) • Central ideas /subtopics (I) • Structure for writing a summary (intro, three main events, conclusion) • Void of personal opinion or judgments |
| RL.06.03 | Analyze the plot development | <ul style="list-style-type: none"> • Explicit details from the text • Series of episodes • Character development/feelings/interactions • Setting • Conflict/challenges/changes • Resolution |
| RI.06.03 | Analyze key individuals, events, or ideas in a text | <ul style="list-style-type: none"> • Explicit details from the text • How is idea introduced, illustrated, or elaborated on • Use examples, anecdotes |