

Reads Fluently to Support Comprehension—Grade 6	
RF.06.04	
Text Type: Literature or Informational	
<p>Level 4.0 In addition to Level 3.0 performance, the student goes beyond what was taught:</p>	<ul style="list-style-type: none"> • Read on-level text and meet the following standard with 99-100% accuracy <ol style="list-style-type: none"> 1. Fall WCPM = 177 or above 2. Winter WCPM = 195 or above 3. Spring WCPM = 204 or above • Able to retell all important information from the text that effectively responds to the question or prompt • Appropriate pauses; heeds all punctuation; consistently longer, meaningful phrases • Expression emphasizes key phrases and words effectively
Level 3.5	In addition to 3.0 performance, in depth inferences and applications with partial success.
<p>Level 3.0 PROFICIENCY TARGET</p>	<ul style="list-style-type: none"> • Read on-level text and meet the following standard with 97-98% accuracy <ol style="list-style-type: none"> 1. Fall WCPM = 153-176 2. Winter WCPM =167-194 3. Spring WCPM = 177-203 • Able to retell information from the text that accurately responds to question or prompt • Generally appropriate pauses; heeds most punctuation; longer meaningful phrases most of the time • Expression emphasizing key phrases and words at times
Level 2.5	Demonstrates no major errors or gaps in the 2.0 content and partial knowledge of the 3.0 content.
Level 2.0	<ul style="list-style-type: none"> • Read on-level text and meet the following standard with 96% accuracy or above <ol style="list-style-type: none"> 1. Fall WCPM = 110-138 2. Winter WCPM = 140-166 3. Spring WCPM =150-176 • Able to retell partial information from the text, may include misinterpretation • Inappropriate pauses; shorter phrases most of the time • Some expression that conveys meaning
Level 1.5	Demonstrates partial knowledge of the 2.0 content with major gaps in the 3.0 content.
Level 1.0	<ul style="list-style-type: none"> • Unable to read on-level text or 95% accuracy or less <ol style="list-style-type: none"> 1. Fall WCPM = 98 or below 2. Winter WCPM = 111 or below 3. Spring WCPM = 122 or below • Little information from the text and/or incorrect information • Mostly word by word • Monotone; very little expression
Level 0.5	With help , a partial understanding of some of the 2.0 content and none of the 3.0 content.

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Standard	Student action	Content Elements to Teach
RF.06.04	Read on-level text with appropriate expression and phrasing	<ul style="list-style-type: none">• Pace of reading• Expression• Phrasing• Accuracy
RF.06.04	Comprehend on-level text	<ul style="list-style-type: none">• Monitor comprehension• Making connections• Questioning• Inferring• Determining Importance• Synthesizing/Summarizing