

<b>Shows Evidence of Expanding Vocabulary—Grade 6</b> L.06.04-L.06.06	
Text Type: Literature or Informational	
Level 4.0 In addition to Level 3.0 performance, the student goes beyond what was taught:	Students should be able to thoroughly perform tasks with texts of unusually high complexity.
Level 3.5	In addition to 3.0 performance, in depth inferences and applications with partial success.
<b>Level 3.0</b> <b>PROFICIENCY TARGET</b>	<b>Students should be able to adequately perform tasks with texts of moderate to high complexity.</b> <ul style="list-style-type: none"> <li>• <b>Determine meaning of words and phrases in a text (L.06.04)</b></li> <li>• <b>Demonstrate understanding of figurative language, word relationships, and nuances in word meanings (L.06.05)</b></li> <li>• <b>Use grade-appropriate vocabulary (L.06.06)</b></li> </ul>
Level 2.5	Demonstrates no major errors or gaps in the 2.0 content and partial knowledge of the 3.0 content.
Level 2.0	Students should be able to partially perform tasks with texts of moderate complexity.
Level 1.5	Demonstrates partial knowledge of the 2.0 content with major gaps in the 3.0 content.
Level 1.0	Students should be able to minimally perform tasks with texts of low complexity. (May require teacher support for task)
Level 0.5	<b>With help</b> , a partial understanding of <b>some</b> of the 2.0 content and <b>none</b> of the 3.0 content.

<b>DEMONSTRATES GRADE APPROPRIATE WORD IDENTIFICATION</b>		
L.06.04-L.06.06		
<b>Standard</b>	<b>Student action</b>	<b>Content Elements to Teach</b>
L.06.04	Determine meaning of words and phrases in a text	<ul style="list-style-type: none"> <li>• Context clues</li> <li>• Word relationships (antonyms, homographs)</li> <li>• Word structure (Greek/Latin roots, affixes)</li> <li>• Use of resources (dictionary, glossary, thesaurus)</li> </ul>
L.06.05	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings	<ul style="list-style-type: none"> <li>• Figures of speech in context (personification)</li> <li>• Word relationships               <ol style="list-style-type: none"> <li>1. Cause/effect</li> <li>2. Part/whole</li> <li>3. Item category</li> </ol> </li> <li>• Associations (connotations) of words with similar definitions (denotations)               <ol style="list-style-type: none"> <li>1. Stingy, scrimping, economical, thrifty, frugal</li> </ol> </li> </ul>
L.06.06	Use grade-appropriate vocabulary	<p>Explicit vocabulary instruction:</p> <ul style="list-style-type: none"> <li>• Basic (tier 1), general academic (tier 2), and domain specific vocabulary (tier 3)</li> </ul>