



Sixth Grade English Language Arts

- Reading Comprehension
 - Identifies key ideas and details of stories {RL.6.1-3; RI.6.1-3}
 - Quotes accurately from texts to explain explicit and inferred meanings {RL.6.1; RI.6.1}
 - Determines theme and summarize text (includes stories, dramas, or poems) {RL.6.2}
 - Determines two or more main ideas of a text and explains how it is supported; summarizes text without including personal opinion{RI.6.2}
 - Describes how a story unfolds in episodes and how characters respond as plot moves toward resolution {RL.6.3}
 - Analyze how an individual, event, or idea is introduced, illustrated, and elaborated in a text {RI.6.3}
 - Recognizes basic structure of texts {RL.6.4-6; RI.6.4-6}
 - Determines the meaning of words and phrases; including figurative, connotative, and technical language. {RL/RI.6.4}
 - Analyzes the impact of word choice on meaning/tone {RL.6.4}
 - Explains how a series of chapters, scenes, or stanzas provides overall structure to a specific text and contributes to the development of theme, setting, or plot {RL.6.5}
 - Analyze how a particular sentence, paragraph, chapter, or section fits into the structure of a text and contributes to the development of ideas {RI.6.5}
 - Describes how a narrator or speaker's point of view influences how events are described {RL.6.6}
 - Explains how an author develops the point of view in a text {RI.6.6}
 - Explains similarities and differences in texts {RL.6.7-9; RI.6.7-9}
 - Compares and contrasts the experience of reading a text with a listening/viewing version {RL.6.7}
 - Analyze information presented in different media formats to develop a coherent understanding of topic or issue {RL.6.7}
 - Explains how an author uses reasons and evidence to support a particular point in a text, identifying which reasons have evidence/support, and which do not {RI.6.8}
 - Compares and contrasts stories in the same genre on their approaches to similar themes and topics{RL.6.9}
 - Compares and contrasts one authors presentation of events with that of another {RI.6.9}
 - Reads and comprehends grade level text independently {RL.6.10; RI.6.10}
- Writing
 - Writes for a specific purpose {W.6.1-3}
 - an argumentative/opinion piece with an introduction, reasons supported by facts and details, credible sources, words, phrases and clauses to clarify relationships, and a conclusion {W.6.1}
 - an informative/explanatory piece with an introduction, information written in a specific format, developed topic, transition words and phrases, precise language/domain-specific vocabulary, formal style, and a conclusion {W.6.2}

- a sequential narrative with dialogue, description of action, transition words and phrases, precise word choice to convey sensory details, and a conclusion {W.6.3}
 - Plans and drafts when writing {W.6.4-6,10}
 - With some guidance and support from peers and adults:
 - Strengthens writing as needed by planning, revising and editing {W.6.4-5}
 - Uses technology to produce and/or publish writing as well as collaborate with others {W.6.6}
 - Demonstrates sufficient command of keyboarding skills {W.6.6}
 - Writes routinely over set time frame for a specific purpose {W.6.10}
 - Uses research to build and present knowledge {W.6.7-9}
 - Conducts short research projects that use several sources to build knowledge of different aspects of a topic {W.6.7}
 - Recalls information from experiences or gathers from print or digital sources {W.6.8}
 - Assesses credibility of sources {W.6.8}
 - Paraphrases data and provides basic bibliographic information for sources {W.6.8}
 - Draws evidence from literary or informational text to support analysis, reflection, and research {W.6.9}
- Language
 - Uses standard English when writing and speaking {L.6.1-3}
 - Ensures pronouns are in the proper case (subjective, objective, possessive) {L.6.1}
 - Uses intensive pronouns (myself, ourselves) {L.6.1}
 - Recognizes and corrects in appropriate shifts in pronoun number and person {L.6.1}
 - Recognizes and corrects vague pronouns {L.6.1}
 - Recognizes and adheres by formal standard English {L.6.1}
 - Uses punctuation (commas, parenthesis, dashes) to set off nonrestrictive/parenthetical elements {L.6.2}
 - Spells correctly {L.6.2}
 - Vary sentence patterns for meaning, reader/listener interest, and style {L.6.3}
 - Maintain consistency in style and tone {L.6.3}
 - Shows evidence of expanding vocabulary {L.6.4-6}
 - Uses strategies to determine meaning of unknown and multiple meaning grade level words {L.6.4}
 - Demonstrates understanding of figurative language; word relationships and nuances by explaining figures of speech in context (personification), relationships between particular words, associations of words with similar definitions (stingy, scrimping, economical, thrifty) {L.6.5}
 - Uses new vocabulary {L.6.6}
- Speaking & Listening
 - Communicates effectively in multiple settings {SL.6.1-6}
 - Engages effectively in conversations about grade 5 topics in small or large groups {SL.6.1}
 - Interpret information from diverse media formats and explain how it contributes to a topic, text, or issue under study {L.6.2}
 - Summarize the points a speaker makes and how each claim is supported by reasons and/or evidence {SL.6.3}
 - Distinguish between claims that are supported by evidence and those that are not {SL.6.3}

- Reports on a topic or text, or presents an opinion in an organized manner with appropriate facts and details to support main ideas and themes {SL.6.4}
- Include multimedia components and visual displays in presentations {SL.6.5}
- Adapts speech for contexts that call for formal English and situations when informal discourse is appropriate {SL.6.6}

