



Seventh Grade English Language Arts

- Reading Comprehension
 - Identifies key ideas and details of stories {RL.7.1-3; RI.7.1-3}
 - Quotes several pieces of textual evidence accurately from texts to explain explicit and inferred meanings {RL.7.1; RI.7.1}
 - Determines theme, analyzes development, and summarizes text (includes stories, dramas, or poems) {RL.7.2}
 - Determines two or more main ideas and analyzes development over the course of a text; summarizes text without including personal opinion {RI.7.2}
 - Analyzes how elements of a story or drama interact {RL.7.3}
 - Analyzes how individuals, events, or ideas interact in a text {RI.7.3}
 - Recognizes basic structure of texts {RL.7.4-6; RI.7.4-6}
 - Determines the meaning of words and phrases; including figurative, connotative, and technical language {RL/RI.7.4}
 - Analyzes the impact of specific word choice on meaning and tone {RI.7.4}
 - Analyzes the impact of rhymes and other repetitions of sounds on a specific portion of poem, story, or drama {RL.7.4}
 - Explains how the structure in a text contributes to the whole and to the development of ideas {RI.7.5}
 - Analyzes how a drama or poem's form or structure contributes to meaning {RL.7.5}
 - Analyzes the development and contrasting point of view of different characters in a text {RL.7.6}
 - Explains how an author develops the point of view in a text and how that author distinguishes his/her position from that of others {RI.7.6}
 - Explains similarities and differences in texts {RL.7.7-9; RI.7.7-9}
 - Compares and contrasts the experience of reading a text with a listening/viewing version {RL/RI.7.7}
 - Analyzes the effects of techniques unique to each medium (lighting, sound, color) {RL.7.7}
 - Analyze information presented in different media formats to develop a coherent understanding of topic or issue {RI.7.7}
 - Explains how an author uses reasons and evidence to support a particular point in a text, identifying which reasoning is sound enough to support claims {RI.7.8}
 - Analyzes how two or more authors writing about the same topic shape their presentations of key information differently {RL.7.9}
 - Compares and contrasts a fictional presentation of an event with that of a historical account of the same. Identify how authors of fiction use or alter history. {RL.7.9}
 - Reads and comprehends grade level text independently {RL.7.10; RI.7.10}
- Writing

- Writes for a specific purpose {W.7.1-3}
 - an argumentative/opinion piece with an introduction, a stated claim, acknowledgement of opposing claims, reasons to support claim, words/phrases/clauses to create cohesion and clarify relationships among claims, and a conclusion {W.7.1}
 - an informative/explanatory piece with a clear introduction, information written in a specific format, developed topic with relevant facts, transitions to create cohesion and clarify relationships, precise language/domain-specific vocabulary, formal style, and a conclusion {W.7.2}
 - a sequential narrative with dialogue, description of action, transition words and phrases, word choice to convey sensory details, and a reflective conclusion {W.7.3}
- Plans and drafts when writing {W.7.4-6,10}

With some guidance and support from peers and adults:

 - Strengthens writing as needed by planning, revising and editing {W.7.4-5}
 - Uses technology to produce and/or publish writing as well as collaborate with others {W.7.6}
 - Uses technology (Internet) to cite sources (W.7.6)
 - Writes routinely over set time frame for a specific purpose {W.7.10}
- Uses research to build and present knowledge {W.7.7-9}
 - Conducts short research projects that use several sources to build knowledge of different aspects of a topic {W.7.7}
 - Uses research to generate focused questions and further investigation (W.7.7)
 - Gathers relevant information from multiple print and digital sources and assesses credibility and accuracy of each source {W.7.8}
 - Takes notes, quotes, paraphrases data and conclusions without plagiarizing {W.7.8}
 - Draws evidence from literary or informational text to support analysis, reflection, and research {W.7.9}
- Language
 - Uses conventions of standard English and knowledge of language {L.7.1-3}
 - Explains the function of phrases and clauses in sentences{L.7.1}
 - Uses simple, compound, complex, and compound-complex sentences {L.7.1}
 - Places phrases and clauses correctly within a sentence {L.7.1}
 - Uses a comma to separate coordinate adjectives {L.7.2}
 - Spells correctly {L.7.2}
 - Chooses language that expresses ideas concisely, eliminate wordiness or redundancy {L.7.3}
 - Demonstrates vocabulary acquisition and use {L.7.4-6}
 - Uses strategies to determine meaning of unknown and multiple meaning grade level words {L.7.4}
 - Demonstrates understanding of figurative language; word relationships by interpreting figures of speech, word relationships, and connotation/denotation {L.7.5}
 - Acquire and use grade-appropriate vocabulary {L.7.6}
- Speaking & Listening
 - Exhibits comprehension and collaboration {SL.7.1-6}
 - Engages effectively in conversations about grade 7 topics in small or large groups by coming to discussions prepared, working with peers to set and follow agreed upon rules, posing and responding to questions, and responding thoughtfully {SL.7.1}
 - Analyze main ideas and supporting details of presentations and explain how ideas clarify a topic under study {L.7.2}
 - Evaluate a speaker's point of view {SL.7.3}

- Presents knowledge and ideas (SL.7.4-6)
 - Reports on a topic or text, or presents an opinion in an organized manner with appropriate facts and details to support main ideas and themes {SL.7.4}
 - Uses appropriate eye contact, adequate volume, and clear pronunciations {SL.7.4}
 - Include multimedia components and visual displays in presentations in order to clarify claims and emphasize salient points {SL.7.5}
 - Adapts speech for contexts that call for formal English and situations when informal discourse is appropriate {SL.7.6}

