

Demonstrates Grade Appropriate Word Identification—Grade K	
RF.K.03	
Foundational	
Level 4.0 In addition to Level 3.0 performance, the student goes beyond what was taught:	Students should be able to thoroughly perform decoding skills.
Level 3.5	In addition to 3.0 performance, in depth inferences and applications with partial success.
Level 3.0 PROFICIENCY TARGET	Students should be able to adequately perform decoding skills. <ul style="list-style-type: none"> • Use grade-level phonics and word attack skills to decode words (RF.K.03) <ol style="list-style-type: none"> a) One-to-one letter-sound correspondence b) Produce primary sound of consonant c) Associate long and short sounds with common spellings for five major vowels d) Read common high frequency words by sight e) Distinguish between similarly spelled words by identifying sounds of letters that differ
Level 2.5	Demonstrates no major errors or gaps in the 2.0 content and partial knowledge of the 3.0 content.
Level 2.0	Students should be able to partially perform decoding skills.
Level 1.5	Demonstrates partial knowledge of the 2.0 content with major gaps in the 3.0 content.
Level 1.0	Students should be able to minimally perform decoding skills.
Level 0.5	With help , a partial understanding of some of the 2.0 content and none of the 3.0 content.

DEMONSTRATES GRADE APPROPRIATE WORD IDENTIFICATION		
RF.K.03		
Standard	Student action	Content Elements to Teach
RF.K.03	Use grade-level phonics and word attack skills to decode words	<ul style="list-style-type: none">• One-to-one letter-sound correspondence• Produce primary sound of consonant• Associate long and short sounds with common spellings for five major vowels• Read common high frequency words by sight• Distinguish between similarly spelled words by identifying sounds of letters that differ