

<b>Integrates Knowledge and Ideas—Grade K</b> RL.K.07, RL.K.09 RI.K.07-RI.K.09	
Text Type: Literature or Informational	
Level 4.0 In addition to Level 3.0 performance, the student goes beyond what was taught:	Students should be able to thoroughly perform tasks with texts of unusually high complexity.
Level 3.5	In addition to 3.0 performance, in depth inferences and applications with partial success.
<b>Level 3.0</b>  <b>PROFICIENCY TARGET</b>	<b>Students should be able to adequately perform tasks with texts of moderate to high complexity.</b> <ul style="list-style-type: none"> <li>• <b>With prompting and support use illustrations to support text meaning (RL.K.07, RI.K.07)</b></li> <li>• <b>With prompting and support identify the reasons an author gives to support points (RI.K.08)</b></li> <li>• <b>With prompting and support compare and contrast two texts (RL.K.09, RI.K.09)</b></li> </ul>
Level 2.5	Demonstrates no major errors or gaps in the 2.0 content and partial knowledge of the 3.0 content.
Level 2.0	Students should be able to partially perform tasks with texts of moderate complexity.
Level 1.5	Demonstrates partial knowledge of the 2.0 content with major gaps in the 3.0 content.
Level 1.0	Students should be able to minimally perform tasks with texts of low complexity. (May require teacher support for task)
Level 0.5	<b>With help</b> , a partial understanding of <b>some</b> of the 2.0 content and <b>none</b> of the 3.0 content.

<b>INTEGRATES KNOWLEDGE AND IDEAS</b> <b>RL.K.07, RL.K.09</b> <b>RI.K.07-RI.K.09</b>		
<b>Standard</b>	<b>Student action</b>	<b>Content Elements to Teach</b>
RL.K.07/RI.K.07	With prompting and support use illustrations to support text meaning	<ul style="list-style-type: none"><li>• Character (L)</li><li>• Setting (L)</li><li>• Events (L)</li><li>• Similarities or differences in character experiences (L)</li><li>• Key Ideas (I)</li></ul>
RI.K.08	With prompting and support identify the reasons an author gives to support points	<ul style="list-style-type: none"><li>• Main Idea</li><li>• Details</li><li>• Supporting evidence</li></ul>
RL.K.09/ RI.K.09	With prompting and support compare and contrast two texts	<ul style="list-style-type: none"><li>• Same experiences (i.e. two characters' adventures) (L)</li><li>• Same topic (I)</li></ul>