

Identifies Key Ideas and Details of a Story—Grade K RL.K.01-RL.K.03 RI.K.01-RI.K.03	
Text Type: Literature or Informational	
Level 4.0 In addition to Level 3.0 performance, the student writer goes beyond what was taught:	Students should be able to thoroughly perform tasks with texts of unusually high complexity.
Level 3.5	In addition to 3.0 performance, in depth inferences and applications with partial success.
Level 3.0 PROFICIENCY TARGET	Students should be able to adequately perform tasks with texts of moderate to high complexity. <ul style="list-style-type: none"> • With prompting and support, ask and answer questions about key details in a text (RL.K.01, RI.K.01) • With prompting and support retell the text and details (RL.K.02) • With prompting and support identify main topic of text and retell key details (RI.K.02) • With prompting and support describe story using key details (RL.K.03) • With prompting and support make connections (RI.K.03)
Level 2.5	Demonstrates no major errors or gaps in the 2.0 content and partial knowledge of the 3.0 content.
Level 2.0	Students should be able to partially perform tasks with texts of moderate complexity.
Level 1.5	Demonstrates partial knowledge of the 2.0 content with major gaps in the 3.0 content.
Level 1.0	Students should be able to minimally perform tasks with texts of low complexity. (May require teacher support for task)
Level 0.5	With help , a partial understanding of some of the 2.0 content and none of the 3.0 content.

IDENTIFIES KEY IDEAS AND DETAILS OF STORIES RL.K.01-RL.K.03 RI.K.01-RI.K.03		
Standard	Student action	Content Elements to Teach
RL.K.01/RI.K.01	With prompting and support, ask and answer questions about key details in a text	<ul style="list-style-type: none"> • Ask Questions strategy • Who, what, when, where, why, and how • Key details (L)(I)
RL.K.02	With prompting and support retell the text and details	<ul style="list-style-type: none"> • Determine Importance strategy • Explicit details from the text: <ol style="list-style-type: none"> 1. Sequence of events 2. Setting
RI.K.02	With prompting and support identify main topic of text and retell key details	<ul style="list-style-type: none"> • Key details from text • Central ideas = main ideas (terms are interchangeable)
RL.K.03	With prompting and support describe story using key details	<ul style="list-style-type: none"> • Characters • Setting • Major events
RI.K.03	With prompting and support make connections	<ul style="list-style-type: none"> • Activate and Connect Strategy • Individuals • Events • Ideas • Pieces of information