



Kindergarten English Language Arts

- Reading Foundations
 - Understands concepts of print {RF.K.1}
 - Starts reading from top of page
 - Reads left to right
 - Understands words are made of letters
 - Identifies spaces between words
 - Names all upper- and lowercase letters
 - Understands and manipulates sounds in spoken words {RF.K.2}
 - Rhymes
 - Identifies syllables in spoken words
 - Segments and blends onset & rimes
 - Identifies initial, medial, and final sounds in spoken words
 - Substitutes sounds to make new spoken words
 - Demonstrates grade-appropriate word identification {RF.K.3}
 - Decodes words with short and long vowels
 - Reads, at minimum, the first 15 high-frequency words by sight
 - Reads grade level appropriate text with purpose and understanding {RF.K.4}
- Reading Comprehension
 - Identifies key ideas and details of stories {RL.K.1-3; RI.K.1-3}
With prompting and support:
 - Asks and answers questions about books {RL.K.1; RI.K.1}
 - Retells the beginning, middle, and end of stories - including details {RL.K.2}
 - Identifies main topic and retells key details {RI.K.2}
 - Identifies characters, settings, and major events in stories {RL.K.3}
 - Describes connections between texts {RI.K.3}
 - Recognizes basic structure of texts {RL.K.4-6; RI.K.4-6}
With prompting and support:
 - Asks and answers questions about unknown words {RL.K.4; RI.K.4}
 - Recognizes common types of texts {RL.K.5}
 - Identifies front cover, back cover, and title page {RI.K.5}
 - Names and defines the role of authors and illustrators of text {RL.K.6; RI.K.6}
 - Explains similarities and differences in texts {RL.K.7-9; RI.K.7-9}
With prompting and support:
 - Describes relationship between illustrations and texts {RL.K.7; RI.K.7}
 - Uses words from the text to support authors' main points {RI.K.8}
 - Compares and contrasts adventures and experiences of characters in stories {RL.K.9}
 - Compares and contrasts two texts on the same topic {RI.K.9}
 - Engages in group reading activities {RL.K.10; RI.K.10}
- Writing
 - Writes for a specific purpose {W.K.1-3}
Composes by drawing and writing:

- an opinion piece about a topic or book {W.K.1}
 - an informative/explanatory piece supplying some information about a topic {W.K.2}
 - a sequential narrative about a single event or several events {W.K.3}
 - Plans and drafts when writing
 - With guidance and support:
 - Adds details to strengthen writing {W.K.5}
 - Uses digital tools to produce and/or publish writing {W.K.6}
 - Participates in shared research and writing projects {W.K.7}
 - Recalls information from experiences to answer a question {W.K.8}
- Language
 - Uses standard English when writing and speaking {L.K.1-3}
 - Prints many upper- and lowercase letters {L.K.1}
 - Correctly uses common nouns and verbs {L.K.1}
 - Forms plural nouns orally {L.K.1}
 - Understands and uses question words {L.K.1}
 - Uses common prepositions {L.K.1}
 - Produces complete sentences {L.K.1}
 - Capitalizes the first word in a sentence and the pronoun I {L.K.2}
 - Recognizes end punctuation {L.K.2}
 - Writes letters for most consonant and short vowel sounds and spells phonetically {L.K.2}
 - Shows evidence of expanding vocabulary {L.K.4-6}
 - Uses strategies to determine meaning of unknown and multiple meaning grade level words {L.K.4}
 - With guidance & support, explores word relationships: categories, antonyms, real-life connections, distinguish meaning of words that represent the same general action {L.K.5}
 - Uses new vocabulary {L.K.6}
- Speaking & Listening
 - Communicates effectively in multiple settings {SL.K.1-6}
 - Participates in conversations about kindergarten topics in small or large groups {SL.K.1}
 - Asks and answers questions for clarification {SL.K.2-3}
 - Describes familiar people, places, things, & events {SL.K.4}
 - Uses drawings or visual displays to provide detail {SL.K.5}
 - Expresses oneself clearly {SL.K.6}

