

Northeast Michigan Great Lakes Stewardship Initiative Team Partnership Registration Form

A “School Team” is a group of teachers or community members that will work together to plan and implement NE MI GLSI programming at your school. This includes teaching at least one place-based or community-based curriculum unit (new or revised) and developing and implementing a NE MI GLSI project in collaboration with one or more community organizations. Size and composition of a team is **flexible** (teachers in one grade, same subject teachers, small group of 2-3 teachers, etc.).

An “Organization Team” is a group of community members that would like a school team to work with them on a designated project fill a need within the community.

This form will assist you in planning and will provide the regional leadership team and the Great Lakes Fishery Trust (our funders) with important information regarding your school team’s participation. On-going professional development is a cornerstone of NE MI GLSI, and this form will help you make plans for 2009-2010 and 2010-2011 school year. **This form will be a working document that may change over time.** Please keep a copy as a planning aid.

Funding opportunities available to NE MI GLSI partner schools and teachers:

- \$80,000 to be divided among stewardship teams at approximately 10 partner schools for implementing stewardship projects.
- Funding for partner teachers to attend 20010/11 workshops and offset the cost of summer teacher institutes.
- **A School Team Registration Form must be submitted for teams to be eligible to receive funds.**

1. School or Organization Information

Name _____ ESD or ISD _____

Address _____

Phone _____ Fax _____

School Administrator Supporting Team _____ Signature _____ Date _____
Supporting school administrator is expected to attend the local Networking Dinners.

2. School or Organization Team Information (use a separate form for each team at the same organization or school; no limit to the number of teams, all teams at partner schools or organizations are eligible for project funding. Attach additional pages if there are more than five teachers on the team.):

Team Contact:	Team Member	Grade	Subject(s) Taught or Organization Mission	Email	Phone Number
	1.				
	2.				
	3.				
	4.				
	5.				

3. Community or School Partner Organization(s) (if known):

Contact Person	Organization or School	Email	Phone Number
1.			
2.			
3.			

4. School Team’s Professional Development Plan

1. Pedagogy & Project Development Workshops – Free to NE MI GLSI partner teachers.

(At least one team member will commit to attending each of the workshops listed in this category. Each team member will attend a minimum of 12 HOURS within a twelve month period to increase their pedagogical understanding of community-based education.)

***List the team members planning to attend each event.**

Workshop	Workshop Hours	Team Members Planning to Attend
Fall Networking Dinner 6:00-8:00p.m AMA ESD - Nov 2010. COP ESD – Dec 2010	Attendance Optional	
Introduction to Community Based Education To be announced for 2010/11 Substitute teacher cost reimbursed.	6 hours/attendee	
NE MI GLSI Regional Network Meeting February 2011 Marine Sanctuary – Lunch and sub costs covered	6 hours/attendee	
Spring working Dinner: 6:00 – 8:00 p.m. To be announced for 2010/11 AMA ESD - COP ESD -	2 hours/attendee	Time to work as a team and with community partners
Additional Working Dinners *As requested by teams*	2hours/attendee	
Summer Institute To be announced	3 days/attendee	
Team Planning Time	Determined by team	Arrange time to meet with community partners or teacher team
Total hours per team member		

- Team members who did not attend the place-based / community based education training in fall need to attend the spring training along with new teams. **Community based education training is required to be eligible to receive a grant from NE MI GLSI.**
- As many team members as possible should attend the Networking Dinners. (At least one member is required to attend)
- The Culminating Event is an opportunity for the students to report to the community on the progress of their projects.