

## **NE MI GLSI Mini-Grant Application**

The Northeast Michigan Great Lakes Stewardship Initiative (NE MI GLSI) has received funding from the Great Lake Fishery Trust in collaboration with AMA ESD, COP ESD, MSU Extension/Michigan Sea Grant, Community Foundation for Northeast Michigan and other partners. The funds are available to enable schools to implement community based learning opportunities through the development of stewardship projects.

Teams from AMAESD, COPESD, and Iosco are eligible to receive funding in the spring of 2010 after participating in a community based education workshops. Other schools may participate in NE MI GLSI activities, such as Networking Dinners and Community Based Education workshops to become eligible for future grants. Contact the NE MI GLSI Leadership Team Members listed below for more information.

Schools may apply for funding for multiple projects but recognize NE MI GLSI intends to allocate funds evenly across participating schools in the region. School Teams must submit the Team Partnership Registration Form with their application for funds. Continued professional development is required for approval of future mini-grant applications.

NE MI GLSI School Teams may submit applications during the 2009/10 and 2010/11 school years. The grant amounts awarded will not total more than \$6,000 per team for the 20 months. Adding value to projects, the NE MI GLSI Leadership Team members will work with and provide professional development and technical support to ensure your success.

Grant Applications should be typed and address each component of the grant application. Grant applications will be reviewed during the NE MI GLSI Leadership Team Meeting. To have a proposal reviewed at this meeting, the completed application should be received by 1:00 p.m. Thursday September 30, 2010

Please email your completed, signed forms to : [bwillyard@cfnem.org](mailto:bwillyard@cfnem.org) ( Scanned attachments preferred, But can be faxed to 989-356-3319) Or mail your signed application to the community foundation. All grants must be received by 1:00 p.m. Thursday September 30, 2010. If you do not receive an email acknowledgement the following day, please contact Barb at 887-354-6881.

Applicants may contact the Leadership Team for assistance in developing your proposal

Brandon Schroeder: [schroe45@msu.edu](mailto:schroe45@msu.edu) (MSU Extension/MI Sea Grant)

Tracy D'Augustino: [daugustt@amaesd.k12.mi.us](mailto:daugustt@amaesd.k12.mi.us) (AMA ESD/ Sprinkler Lake Ed Center)

Lori Pearson: [pearsonl@copesd.org](mailto:pearsonl@copesd.org) (COP ESD)

Anne Negro: [anne.negro@noaa.gov](mailto:anne.negro@noaa.gov) Huron Pines AmeriCorps

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**School:** \_\_\_\_\_

**School Phone #:** \_\_\_\_\_

**Contact person:** \_\_\_\_\_ **Phone #:** \_\_\_\_\_

**School Address:** \_\_\_\_\_

	Teacher's Name	Subject and/or Grade Level	Email Address
Lead Teacher			
Partner Teachers			

**Name of Community Partner(s):** \_\_\_\_\_

**Contact Person & Phone # for Community Partner(s):** \_\_\_\_\_

**Summary of contact with Community Partner(s):**

**Community Partner's Signature** \_\_\_\_\_

**Description of Project** – respond to the questions below adhering to the format in the application. Limit your responses to no more than 2 pages.

**Project Title:** \_\_\_\_\_ **Expanding Environmental Awareness in Northeast Michigan** \_\_\_\_\_

- a) Describe your project (Please **briefly** describe the community based education effort, including the focus or theme that will guide the work of students and community partners, the scope of the effort, and any additional information - not covered below- that will help position the work.)
  
- b) What stewardship need does the project address in your community? And how was the need determined?
  
- c) How does addressing this stewardship need affect the health of the Great Lakes or Lake Huron watershed?
  
- d) What are the specific outcomes of the project related to student learning? What will students know and be able to do as a result of this community based education effort?

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- e) What are the specific outcomes of the project for your community?(How is this effort connected to the unique identity of your community? What environmental issue or community need will it address? What will change in the community as a result of this effort? (e.g., new information, new partnerships between schools' knowledge, attitudes and behaviors about stewardship)
  
- f) Which Grade Level Content Expectations or High School Content Expectations are **fully** addressed and assessed by the project?
  
- g) What is the total number of students participating in the community based education?
  
- h) What percent of the instructional time or number of hours of instructional time for the year will be devoted to the community based education effort?
  
- i) Which school improvements/goals and strategies are **fully** addressed by the project?
  
- j) How does the project engage students in real world experiences that encourage them to make informed decisions and acts as contributing citizens?
  
- k) How did your community partner(s) participate in the planning and implementation of the project?
  
- l) How will your community partner(s) participate in the planning and implementation of the project?

**Sustainability:** The ultimate goal of the Great Lakes Stewardship Initiative is sustainability.

1) How do you anticipate sustaining relations with your community partners?

2) How do you envision maintaining or expanding your project in the future after GLSI funding?

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**Timeline:** Provide a timeline for project activities including classroom sessions and related site visit that will prepare students for involvement in the project. (give approximate dates and locations) If your project is funded you will be expected to provide updated timelines.

**Start Date** \_\_\_\_\_ **End Date** \_\_\_\_\_

**Communication Plan:** (All teams are expected to present at the culminating community event in May).

- 1) Describe how and at what intervals your team members will communicate, plan and debrief during the school year.
  
- 2) Describe how and at what intervals your team will communicate with your school administrators and board members.
  
- 3) Describe how and at what intervals you will communication with your local community members and with the local media.

### Projected Budget for Project

Budget Item	NE MI GLSI Grant	School Match*	Community Match*
Staff Time (include your time as school match)			
Student Activities and Site Visits			
Teacher Professional Development			
Supplies			
Other (explain in detail below)			
<b>Total Costs</b>			

\*Match funds are not required.

- NE MI GLSI Grant funds of up to \$6,000 are available for the combined 2009-2010 and 2010-2011 school years. Team may submit multiple applications for lesser amounts understanding the approved total for the two school years will not exceed \$6,000.

**Explanation of Expenses** – list expenses for each line item above and explain how they relate to your project

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**If our proposal is funded,**

- Our team agrees to implement the project as outlined in this proposal.
- Our team agrees to complete all record keeping activities as specified by the NE MI GLSI
- Our team agrees to participate in all evaluation activities as specified by the Great Lakes Stewardship Initiative (GLSI) and the NE MI GLSI evaluator.

**Required Components:**

Team Registration

Lead Teacher's Signature \_\_\_\_\_ Date \_\_\_\_\_

Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_

Superintendent's Signature \_\_\_\_\_ Date \_\_\_\_\_

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**Documentations Required:**

1. Account of funds received.
2. Written project report based on your original project proposal are due at the end of the project. NE MI GLSI will send teams their original project description for updates and revision at the end of the project timeline.
3. Record of project participations (students, teachers, community partners/volunteers).
4. Assessment Samples.
5. Unit overview, Lesson plan, processes and other resources that could support another team with their project.

*NE MI GLSI Leadership Team: AMA ESD, COP ESD, MSU Extension 4-H Youth, MI Sea Grant, Community Foundation for Northeast Michigan, NEMCOG, NOAA, Thunder Bay National Marine Sanctuary, US Fish and Wildlife Service, Huron Pines, AMA/Iosco MS Center, Alcona and Onaway Schools.  
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