



REQUEST FOR SPEECH AND LANGUAGE SUPPORT

Alpena-Montmorency-Alcona
Educational Service District
2118 US 23 South
Alpena, MI 49707
(989) 354-3101

TO BE COMPLETED BY CLASSROOM TEACHER

Student:	DOB:
Parent/Guardian:	Phone:
Address:	Grade:
Building:	Teacher:
Significant Health Problems:	Teacher phone:
School Services Student is Receiving:	Teacher email:
	Date:

	PROBLEM AREA Work samples, photos, or video data must be provided	INTERVENTIONS ATTEMPTED: (Please write in what has been tried)	Length of time intervention was implemented	Results
	The ability to understand/use language effectively WITH:			
LANGUAGE	Morphology (the internal structures of words— grammar: i.e. plurals, verb tenses, word endings)			
	Syntax (the order of words-- the ways in which words are put together in sentences)			
	Semantics (the meaning/vocabulary use)			
	Pragmatics (social language: knowing how to use language appropriately in social situations)			

One or more of the following persists past the age in which maturation alone might be expected to correct the deviation:			
ARTICULATION	Omissions—leaving out a sound in a word		
	Substitutions—when one sound is substituted for another. i.e. w for r like in wabbit.		
	Distortions of sound--when a child uses a non-typical sound for a typically developing sound.		
In sounds, words, phrases or sentences that interferes with effective communication the child has:			
FLUENCY	Abnormal rate of speaking		
	Speech Interruptions		
	Repetitions of sounds, words, phrases or sentences		
VOICE	Inappropriate pitch		
	Inappropriate loudness		
	Inappropriate Voice Quality		

EDUCATIONAL IMPLICATIONS:

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TO BE COMPLETED BY PARENT	
Parent Concern: <input type="checkbox"/> YES <input type="checkbox"/> NO	Parent Permission to Screen: <input type="checkbox"/> YES <input type="checkbox"/> NO
Date Permission Given: _____	Parent Signature: _____
Is there a history of ear infections? <input type="checkbox"/> YES <input type="checkbox"/> NO	
If yes, how many and when? _____	
At what age were your child's first words? _____	
NOTE: Skills may be monitored using a combination of narrative and video documentation.	