

Summary of Interventions

Sound Partners (One-on-One, Grades 1-3)

- Target Skills: Phonemic Awareness, Phonics, and Fluency
- Designed to serve students who lack essential early reading skills. These are children who might not be able to rhyme, do not know most of their letter sounds, are not able to blend letter sounds together to sound out words, and cannot segment words into individual phonemes.

Phonics for Reading (Up to five students in a group, Grades 1-3)

- Target skills: Phonics and Fluency
- Delivers direct instruction in phonics and increases fluency. The first level of the program focuses on short vowels, consonants, consonant blends, and digraphs. The second level continues with vowel combinations, r-controlled vowel sounds, common endings, and CVCe words.

Road to the Code (Up to five students in a group, Kindergarten)

- Target skill: Phonemic Awareness
- Gives students repeated practice in phonemic awareness skills such as identifying initial sounds and segmenting spoken words.

Responsive Reading Instruction (Only three students in a group, Grades Mid K-3)

- Target skills: Word Work, Fluency, Comprehension
- Students have a large amount of practice reading connected leveled text. Daily instruction includes direct and explicit instruction in decoding, fluency, and comprehension.

RAVE-O (Up to five students in a group, Grades 1-3)

- Target Skills: Fluency, Vocabulary, Comprehension, Word and Sentence Structures
- Instruction in RAVE-O develops and explicitly connects every aspect of a word as it is encountered—phonemes, meanings, morphemes, grammatical functions, and spelling patterns. Interactive, multisensory activities are used to enhance students' abilities to decode, read fluently, comprehend, and analyze what they read.

Increasing Fluency with High Frequency Word Phrases (Up to five students in a group, Grades 1-3)

- Target Skills: Fluency
- The lessons in this program explicitly target three major components of fluency: accuracy, rate of reading, and expression.

STARS Interventions

Road to the Code
Kindergarten
Sound Partners
Intensive 1st & 2nd

Phonemic Awareness:
Knowledge that words are made up of individual sounds and the ability to manipulate those sounds

Sound Partners
Intensive 1st & 2nd
Phonics for Reading
1st – 3rd
RAVE-O
1st – 2nd
RRI
1st – 3rd

Phonics:
The ability to use knowledge of letter sounds to read a written word.

Increasing Fluency with High Frequency Word Phrases
1st – 3rd
RAVE-O
1st – 2nd
RRI
1st – 3rd

Fluency:
The ability to read accurately, quickly, expressively, with good phrasing, and with good comprehension

RAVE-O
1st – 2nd
RRI
1st – 3rd

Vocabulary:
Knowledge of the meaning of words

Increasing Fluency with High Frequency Word Phrases
1st – 3rd
RAVE-O
1st – 2nd
RRI
1st – 3rd

Comprehension:
The intentional thinking process that occurs while reading in order to understand the text - ultimate goal of reading

Targeted Skills