

STARS Progress Report



Student Name: _____ RTI Specialist: _____

Intervention: *Road to Reading*

In the last eight weeks, your child has been working on phonics skills. A student's ability to use knowledge of letter sounds to read words (phonics) determines, in large part, his or her ability to read individual words.

Your Child: Has made progress Has not made progress Has maintained skills

Your child has had success:

Strategies to work on:

Comments:

Recommendation: Continue with Intervention
 Change Intervention to _____
 Graduate from Intervention

Intervention data is available upon request