

**Directions:** Double entry journals are a differentiated activity that can be filled in by the student during lectures, power point presentations, or as they read text. The student is asked to summarize and identify the important content in the content column and make connections in the response column. You may use the advanced template that calls for another voice which asks the student to imagine the information from another perspective or point of view

## **Double Entry Journal**

<b>Content</b>	<b>Response</b>
Key passages	Why ideas are important
Key vocabulary	Author's development of elements
Organizing concepts	How parts and whole relate
Key principles	Assumptions of author
Key patterns	Key questions

## **Double Entry Journal Advanced**

<b>Content</b>	<b>Response</b>	<b>Another Voice</b>
Key passages	Why ideas are important	Teacher
Key vocabulary	Author's development of elements	Author Political cartoonist
Organizing concepts	How parts and whole relate	Expert in field
Key principles	Assumptions of author	Character
Key patterns	Key questions	Satirist

# Double Entry Journal Advanced

Content

Response

Another Voice

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Content	Response	Another Voice