

THE "HOW TO" IN PLANNING A DIFFERENTIATED LESSON

Sort the Evidence

- Gathering the data on student variance, where do I see clusters of students forming in terms of their variances?
- What students could work effectively in the same assignment?
- What is the most effective grouping for this learning goal?

Establish the Task

- Are the tasks inviting and respectful for all students?
- Are the tasks matched effectively to learners' needs?
- Do the tasks all yield similar grappling with the understanding?
- Will the tasks lead to transfer of knowledge rather than recitation?