

THE "HOW TO" IN PLANNING A DIFFERENTIATED LESSON

Begin with the characteristics of your learners.

- In what ways are they different?
- How will these differences impact their learning in the classroom?
- What information can I collect to ascertain these differences with regards to my learning goals?

Determine what is important.

- What do I want all students to know, understand and be able to do as a result of this learning experience?
- In this particular lesson, what is critical to know versus nice to know?