

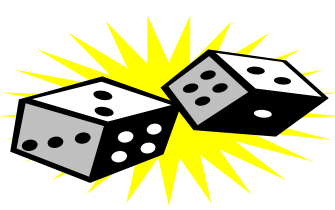


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- After a conceptual unit has been presented and students are familiar with the ideas and associated skills, “Think DOTS” is an excellent activity for students to construct meaning for themselves about the concept they are studying. The instructor first defines readiness levels, interests or learning styles in the class, using on-going assessment.
- Each student is given a set of activity cards on a ring, a die, and an activity sheet. Each student rolls the die and completes the activity on the card that corresponds to the dots thrown on the die. Each student then completes the activity on the activity sheet.

Materials:

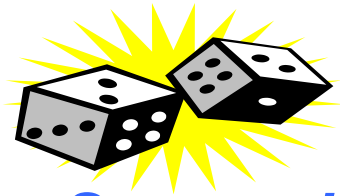
1. 8 ½ x 11 inch paper
2. Hole punch
3. Metal or plastic rings
4. Dice
5. Scissors
6. Markers or dots
7. Laminating materials



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Construction:

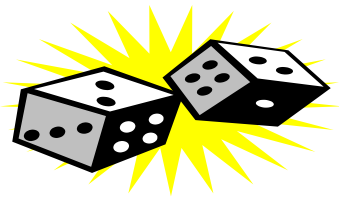
1. For each readiness level, six activities should be created.
2. On an 8 ½ x 11 inch page divided into six sections (this can be done easily on the computer by creating a 2 x 3 cell table and saving it as a template), the activities should be written or typed in each section.
3. On the back of each page, dots corresponding to the dots on the faces of a die should be either drawn or affixed (you can use Avery adhesive dots) on each of the six sections of the page.
4. The pages should be laminated for durability.
5. Then each page should be cut into the six sections.
6. Use a hole punch to make holes in one corner or in the top of each activity card.
7. Use a metal or plastic ring to hold each set of six cards together (you can get 100 metal rings from Office Suppliers in Roanoke for \$9.00)
8. Create an Activity Sheet to correspond to the lesson for easy recording and management.



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Suggestions:

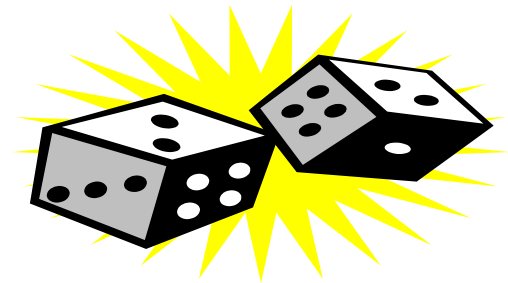
- 1. Use colored paper and/or colored dots to indicate different readiness levels, interests or learning styles.**
- 2. Have students work in pairs.**
- 3. Let students choose which activities – for example: roll the die and choose any three; create complex activities and have students choose just one to work on over a number of days.**
- 4. After students have worked on activity cards individually, have them come together in groups by levels, interest or learning style to synthesize**



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Application:

1. Use “ThinkDOTS” to lead students into deeper exploration of a concept.
2. Use “ThinkDOTS” for review before assessment.
3. Use “ThinkDOTS” as an assessment.



THINK DOTS

Created by Kay Brimijoin (99')

NAME _____ DATE _____

LESSON:

ACTIVITY 1:

ACTIVITY 2:


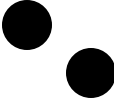
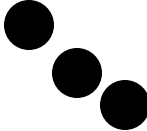
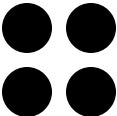
ACTIVITY 3:

ACTIVITY 4:

ACTIVITY 5:

ACTIVITY 6:

THINK DOTS

<p>Describe...</p> 	<p>Apply...</p> 	<p>Question...</p> 
<p>Argue for or against...</p> 	<p>Satirize...</p> 